

PRINCIPAL'S REPORT

National Assessment Program in Literacy and Numeracy (NAPLAN)

Next Tuesday the students in Year 3 and 5 will sit the first 2019 NAPLAN test, writing. This will be followed by the reading, conventions of language and numeracy tests. The tests will all be online with the exception of the Year 3 writing test. NAPLAN tests provide valuable information and data for schools to improve education. Congratulations to the Year 3 and Year 5 students and teachers who have worked so hard this year to prepare for the tests both academically and emotionally so that the students are not too stressed about the process. If you would like more information on NAPLAN please click [here](#) for an information sheet.

Mother's Day Breakfast

Our Mother's Day breakfast is another lovely event each year where mums, grandmas and carers share a special moment with their child or children and visit the classrooms for a special treat. There are some lovely photos inside the newsletter today showing how happy everyone was this morning and I'm sure there will be plenty of smiles on Sunday as well.



Many thanks to the junior and senior choirs, led by Ms. Jenny Brown, for their performances and to Mr Rawson for serenading us with an Elvis Presley medley. Our morning could not happen without the generous food donations and support of the fathers who helped set up, serve and clean up today. Thanks also to our wonderful staff member, Mr. Stephen Sofer for his assistance before, during and after the event.



Wishing you all a wonderful Mother's Day on Sunday with your family.

Sue Bennett
Principal



Mother's Day Breakfast



2019



Bellevue Hill Public School

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

- 1 Download the app**
Search for the free SkoolBag app in the Apple App or Google Play Store
- 2 Create an account**
Sign up in seconds with your email address
- 3 Add your school**
Search for your school and add your subscription groups




Thank you to those parents who have promptly paid their school levies. All funds are expended on student resources to improve our education delivery at BH.

School Levies 2019:

Year K - \$443.00

Year 1 - \$448.50

Year 2 - \$437.50

Year 3 - \$437.50

Year 4 - \$437.50

Year 5 - \$437.50

Year 6 - 437.50

Advance Notice: Calendar

TERM 2

May

- 13 Kindy Excursion to Calmsley Farm
- 14 NAPLAN online Y3&Y5 commences
- 21 Zone Cross Country
- 22 Musica Viva
- 23 NAPLAN online ceases
- 27 Living Eggs in Kindy
- 28 Peer Mediation Year 5

June

- 3 P&C Meeting at 7.30pm
- 10 **Queen's Birthday - Public Holiday**
- 11 Amazing Me Parent Night
- 17 Amazing Me Year 6
- 18 Amazing Me Year 5
- 24 Strings & Recorders Rehearsal
Amazing Me Year 6
- 25 Kindergarten incursion Shelter Building
Amazing Me Year 5

July

- 1 Year 1 Excursion to Vaucluse House No. 1
- 2 Year 1 Excursion to Vaucluse House No. 2
- 5 SCPSSA concludes
Last day Term 2

Term 3

July

- 22 **Pupil Free Day**
- 23 **All students return to school**
NAIDOC WEEK

Term 4

October

28/29/31 - Musical Rehearsal

November

11-13 Musical – The Juniors - Kingsford

Merit & You Can Do It Awards

Year K: Zoe R, Nadav M, Olivia L, Oscar W,
Nora R, Reuben Z, Jessica S, Jayden S,
Noel F, Eliana H, Charlee D (Yr5)

Year 1:

Year 2: Braxton H-B, Caleb H, Adam K, Shailee P,
Ethan R, Gali R, Rio K, Leo H

Year 3: Kitty S-G, Sianna M, Ava G, Thomas L,
Jasper D B, Jeremy C, Cassidy L

Year 4: Zev E, Noa S, Lulu P, Yotam F, Misheel,
Ari B

Year 5: Ari L, Zoey W, Zaneta D, Sofya B,
Heath B-A

Year 6: Kristian D B, Ryan B, Harvey C, Lacinda
M, Willow L, Ryan B

Italian: Aline M (KG), Nicola B (Yr1), Adam F
(Yr4), Charlee D (YR5)

Russian: Eden E (3M), Kirill K (Yr6)

Hebrew:

Yr K - Riley S,

Yr 1 – Amitai K, Leila K,

Yr 2 – Mia W, Noam M

Yr 3 – Benjamin G, Coby S

Yr 4 – Lior B, Dean J, Jordan A,

Yr 5 – Isabella R, Liav L, Coby S

Yr 6 – Franki K, Amber A,

Library: Coby S (Yr3), Gemma W (4WP), Ethan E
(Yr6)



Election Day BBQ at BHPS



**Election Day BBQ
Saturday 18th May**

Contact jo@hopwoodmiller.com

THANK YOU

To Mrs Bennett and all the wonderful Bellevue Hill Dads who put on such a lovely Mother's Day breakfast for us this morning.

And a special thank you to the school choir and Mr Rawson for the fabulous entertainment!

From all the Bellevue Hill Mums

XXX



Happy Mothers Day

to ALL the MOTHERS out there whether you are a Past, Present or Soon To be Moms. May your day be filled with love, joy and laughter..



Woolworths Earn & Learn is back!

Wednesday 1 May to Tuesday 25 June 2019

Woolworths are giving Bellevue Hill Public School a chance to earn some amazing new educational equipment from Modern Teaching Aids.



TO GET INVOLVED, SIMPLY:

Shop at Woolworths and earn 1 sticker for every \$10 you spend

Stick them on a Woolworths Earn & Learn Sticker Sheet. You can pick one up from the school office or any Woolworths store.

Once you've filled your Sticker Sheet, pop it into a Collection Box at Double Bay or Bondi Junction

P&C Fundraiser

The Entertainment Book 2019

For great deals on dining, takeaway, attractions as well as travel and retail offers.

www.entbook.com.au/204v973

If a hard copy book is required rather than the electronic version, once payment has been made, bring along your receipt or you may like to send it with your child to collect your book from the office.

Contact: Vanessa Fajwul: Mob: 0411 376 395

Email: fudges@gmail.com

Primary PSSA -School Representative Sport - (Yrs 3-6)



Have you liked Sydney Coastal PSSA on Facebook?

Sydney Coastal PSSA (SCPSSA) now has a Facebook page! Keep up to date with everything that is happening in the SCPSSA world!

Search for Sydney Coastal Primary School Sports Association and give us a follow!

This is where parents can access information regarding:

- wet weather cancellations
- SCPSSA Zone trials
- Summer & winter Competitions
- venue changes

Green Team



Congratulations to 1R for being the waste free class of the week! 90% of students in 1R had a waste free lunch on Wednesday. Please add a stripe of paint to the pot plant and keep it in a sunny spot for the week.



Year 2 - Fizzics Incursion

The Year 2 students have been busy becoming scientists this term, where they have been investigating light and sound and how it travels. Our scientists got hands on with many fun objects that manipulate sound and light at our incursion by Fizzics Education last week. The students had the opportunity to see how light changes and bends, as well as different ways sound can be made using objects that create different pitch and volume. We all had a fantastic day and learnt a lot about sound and light. These photos were too good not to share!



You Can Do It!

Student Wellbeing @ BHPS

YCDI Parent Corner

As a part of our updated YCDI! program, we will be including the Parent Program in our BelleNews.

'What do parents want for their children?'



1. Achieve to the best of their ability (doing the best they can).
2. Have positive social-emotional wellbeing:
 - feel happy, feel safe, get along with others, make positive contributions to help others,
 - absence of high degree of worry, depression, anger, fighting/bullying, getting into trouble, and unhealthy behaviours

INVESTING IN PARENTS SESSION 1. PARENTING TODAY: WHAT DO YOU WANT FOR YOUR CHILDREN?

Checklist of Signs your Child may be Underachieving

Instructions: Place a mark to indicate your evaluation of your child's behaviour.

	often	sometimes	rarely
1. Seems to have good brain power but does not apply it when doing schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Obtains inconsistent results (performs well at one time and poorly at another).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Performs well in some school subjects but poorly in other subjects, due to having more interest in one than the other or liking one teacher but not the other teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Possesses creative abilities that are not recognised in school and is capable of better academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates inadequate study skills (e.g. difficulty in taking notes, reviewing for tests).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does not hand in homework on time or at all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is careless about completing schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Lacks a positive mindset for achievement, including lack of academic confidence, work persistence, and organisation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Has difficulty working and collaborating with other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Finds it difficult to deal with setbacks and mistakes in schoolwork (not emotionally resilient).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Extent of child's underachievement:

a lot medium very little

☐ ☐ ☐

Examples of Things to Reverse Underachievement:



1. Child encouraged to engage in extra curricular activity

- Parents can talk with the child to discover his/her interests and encourage engagement.
- Child can be enrolled in a club, class or group.
- Time needs to be scheduled in the child's day for this interest.

2. Parent attitude

- Parents need to make sure they continue to be supportive of their child in seeking success.
- Parents need to love their child in spite of inappropriate behaviour and not be too concerned or critical of their child's mistakes in their schoolwork.

3. Child takes a challenging class

- This suggestion is for 'gifted and talented' children who are underachieving.
- Parents can enrol their child in an after school program or class for a subject in which the child shows special interest.

4. Child knows the long-term goals he or she wants to achieve (for older children)

- Parents need to schedule a goal-setting session with their child.
- Parents can help the child see that doing boring, unexciting work today acts as a stepping stone to reaching long term goals.

5. Self confidence

- Parents need to know that success breeds success. An underachieving child is likely to be discouraged.
- At school and at home, a child needs opportunities to be successful and to receive acknowledgment.
- Success leads to a child thinking, "If I can do that, I can achieve this."