# BELLENEWS

## Term 3, Week 7 Friday 6 September, 2019



BELLEVUE HILL PUBLIC SCHOOL

Phone: 9389 3928 9389 5526

Email: bellevuehi-p.admin@det.nsw.edu.au

## **Principal's Report**

#### Kindy 2020

We held our Parent Information Sessions for Kindergarten 2020 this week and met many new parents who are excited about coming to BH next year. David Andrews and I spoke, as well as Helene Suskin, our P&C President and our two School Captains - Kiara L and Daniel O reported on their positive experiences at BH. If you have a sibling or friend who wishes to enrol for 2020,



please tell them to get their enrolment forms in early.

## School Uniform - black shoes only

Our school uniform is extremely smart when worn correctly. Black shoes are an important part of making this uniform look so smart. This means no shoes with white soles or fluoro laces. Black only leathers or runners please.

## P&C Camping Adventure 15-17 Nov

The 20th P&C Camp is shaping up to be an exciting adventure at Cattai National Park, an easy 60kms from Sydney, in November again this year. Many parents know this is one of the community highlights at BH with the campsite being exclusively held for BH. Use the link below to get an earlybird price: https://www.trybooking.com/547060

## **Robotics**

Students and teachers are abuzz with ideas about creatively using our robotic equipment, funded by our P&C, both in and outside the classroom.

All teachers have been involved in professional learning for several weeks after school this term. A DoE consultant has come to work with students and teachers in the their class.

We are all looking forward to our STEM Immersion Day on 16 September. This will be followed by further professional learning for some BH teachers as well as those from surrounding schools on 17 September at BH.



## **Musical T-shirt**

To celebrate our 2019 musical a special T-shirt has been designed which maybe worn as school uniform for next term. This is your last chance to order .

Orders have been extended and will now close on Friday 13 September.

Go to: http://www.trybooking.com/538227

Sue Bennett Principal

# Learning @ BHPS

### YCDI WeDo2.0 Workshop with Stage 3!

Without instructions or guidance, Year 5 and 6 students were asked to 'build and code a working windmill'. This open ended task allowed students to demonstrate their creativity and work collaboratively as they built and coded their windmill. After sharing a few examples, the students then had to add a 'smart' feature to their windmill which is when their creativity was unleashed. With 16 groups working on the same task, not one group had the same build! The students communicated how the You Can Do It keys were demonstrated throughout the workshop.

Ben L (6L) – "Every now and then you make mistakes and errors with your code and you have to figure out how to resove the issue. You have to be resilient otherwise you wont get very far."

Alon E (6K) – "You really need to be persistent when you're coding because there are times when it works and when it doesn't. You also have to show team work! We bounce ideas off each other to make our ideas better."

Brandon (5L) – "Robotics takes two minds. You need a person to do the coding and a person to do the building. You need to work together to build ideas off each other."

Lily (5B)– "I showed resilience because you have to keep trying and trying until you get your code to work."

Sofya (5L) – "Robotics is great for getting along with others and for showing collaborative learning because you can add on to other peoples ideas!"

Shiri (5B) – "You need a lot of persistence because if something doesn't work, you need to find a way to fix it. Sometimes you can fix it and sometimes you can't but you have to persisit so you can get through it."

Ryan (5L) – "You have to take risks and try new things when you code. Its about not giving up! There are always mistakes in coding but that doesn't matter because it's more about overcoming those mistakes."

Cameron (6L) – "You have to bounce back from your mistakes! Its all about resilience when you're cod-ing."

**Miss Levy** 













# Learning @ BHPS

## **Teachers learning at BHPS**



## Year 6 students prepare for the annual BHPS Fete

The Year 6 Fete is one of the biggest events on the BHPS calendar. The fete raises money for a school gift from Year 6 and helps fund end of year festivities to minimise cost to families. A conceptual unit of work supports the fete. Students learn about financial literacy, including profit and loss and other costings involved is selling and buying. They are required to source prizes, and design games and other activities that cater to their target market. Surveys using google forms are conducted and consideration is also given to work health and safety and the environment.

In addition, to poster displays, this years students have designed a prototype App to promote their stall to students. Websites have also been developed. Using the Tinkercad app for 3D design, students have made keyrings to be printed on our school's newly purchased 3D printers.



These will be available to all BHPS students soon for pre order sales. Such activities help develop students critical and creative thinking skills. Students imagine possibilities and connect ideas through considering alternatives, seeking solutions and putting ideas into action. Well done Year 6!

# Student Wellbeing @ BHPS You Can Do It!

## Mindfulness

We are dedicated to developing the whole child, knowing how they learn best and providing a learning environment that encourages a calm yet engaging curriculum.

Mindfulness in schools is an excellent way to help teachers and students learn these new skills and manage the rising mental health and disengagement issues students face today. Evidence shows that mindfulness is effective when added to current wellbeing programs and that the improvements from mindfulness last long after the student has left the school.

The research evidence suggests that practicing mindfulness strengthens brain areas related to attention. *This leads to improved emotional regulation, mental health, and cognition*. These improvements are found both in adults (including teachers) and in school students. Students who participate in mindfulness programs also *show improved academic performance*. Investing only 6% of the school day in mindfulness practice is associated with an increase of approximately 16% relative to peers in mental health and academic performance.



During Transitions or after break times, teachers may also use various ways to re-centre students and bring them back to calm such as:

Silent, Independent Read 4 Fun(SIRF-10mins) Smiling Mind- Re-focussing Audio App (5 mins) Mindful 'Stretch and breath' (5 mins) Through our use of Class Dojo, students are encouraged to use and display positive attitudes. These positive attitudes are:



Teachers also use Class Dojo for mindful transition times which focusses on Growth Mindset, Perserverance, Empathy, Gratitude & Mindfulness: 'Emotions are powerful: they can either overwhelm you, or become your best friend. Take your students on a journey to understand how they can manage their powerful emotions through mindfulness. This set of activities was created in partnership with Yale University's Center for Emotional Intelligence.' (5Minutes)



## **Public Speaking @ BHPS**

Year 2 had their Public Speaking final round on Monday. Teachers and adjudicators we were so impressed at the excellent level of speeches this year!

We heard some fascinating perspectives, interesting facts, hilarious humour and entertaining expression shown throughout their planned and impromptu presentations.

Thank you to Alice C, Tamara R, Leo W, Rachel J, Chloe G, Lior S, Lily O, Ashleigh K, Isabella P and Mia W for the time and effort that they put into their fantastic speeches.

A special congratulations to our winner and runner up Jemima H and Mila S

Well done everyone, you are amazing!



## **Resident Author**

Some of you may not know that one of BHPS's wonderful teachers, Sarah Ireland, is also a published author. She was recently celebrated for her entry into *Better Read Than Dead*'s short story writing competition for

the second consecutive year. Out of the fierce competition of 250 entries, Sarah was one of only 25 authors chosen to be published in the Anthology, titled *The Road Less Travelled Writing Anthology* as all stories were inspired by the Robert Frost poem. *C*opies of the book can be bought through the Better Read Than Dead bookshop in Newtown.



Congratulations Sarah.

## The Tell Them From Me parent survey

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between paents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour.

This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential.

The parent survey will be conducted between 26 August and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au</u>

To access the survey for our school go to: http://nsw.tellthemfromme.com/2019bhps



#### **Green Team**



#### Trash Free Tuesday

Congratulations to **1R** for having the most Trash-Free lunches two weeks in a row and earning the title of Trash-Free Class of the week! Please keep the pot plant in a sunny spot for the week.

#### Zero Waste Challenge of the week

Did you know.... Straws are the 6<sup>th</sup> most found rubbish from the ocean! Next time you're out at a cafe or a restaurant, make sure you request for your drink without a straw. Many restaurants serve straws with drinks even without a request, so make sure you ask for "no straw" before you order.







We are currently taking enrolments for 2020. If you have a child that will be starting school next year, we do require your enrolment form as soon as possible as we are approaching that time of the year where we start to organise our orientation program for our Kindergarten students starting in 2020. All in area children and siblings are guaranteed a placement.

## Merit & You Can Do It Awards

Year K: Kosta S, Cami K, Aline M, Jesse T H, Olivia L,

Noa G, Gabi B, Reggie C, Jay T, Mia B

Year 1: Elaad S, Stella I, Elijah B, Millie R, Ashton G, Sofia R, Lucas G, Harry S G, Elaad S, Stella I, Elijah B, Millie R, Ashton G, Sofia R, OHarry S-G, Lucas G,

#### Year 2:

- Year 3: Nate M, Jaemin T, Lola B, Jeremy C, Rebecca M, Benjamin G, Rebecca M, Benjamin G, Jeremy C, Lola B, Jaemin T, Nate M,
- Year 4: Alexis C, Luka B, Michelle F, Eithann B, Jaidan F, Darius D, Elizabeth H, Tiffany A,
- Year 5: Natasha J, Sofya B, Aaliyah P, Talia R,

 Year 6: Ethan E, Liam I L, Angelina S, Shahaf L, Jan F, Cameron V H, Benjamin L
Russian: (YK) Konstantin S, (Y2 ) Noa B-I , (Y4) Elizabeth H (Y6) Isabella L







## Year 5 Cookbook Launch

Bellevue Hill Public School participated in the 2019 FEAST program run by OzHarvest. This involved staff, students and community members exploring ways to eat healthy meals while reduce food waste.



The program also focused on more thoughtful and sustainable ways to use and purchase food. Our community, teachers and students have been inspired by the program, especially the students who have collaboratively created recipes that limit food waste.

These recipes have now been published in a cookbook by the students who will selling copies at \$20 each. All proceeds from the sales will be donated back to OzHarvest to help them implement future programs in schools.

FEAST also provided high quality teacher training and resources to support our school in the delivery of these practical lessons.

If you would like a printed copy of the cookbook, *Rescued Recipes*, you need to order **before Tuesday 24 September**. Cookbooks are due to arrive mid-Term 4.



## PAYMENT DETAILS

The preferred method of payment is: the **Parent Online Payment** System (**POP**) Please proceed to our school website <u>http://bellevuehillpublicschool.com</u>, to access POP online.

Alternatively, payment can be made by credit card at the school office.

## Botany Bites - School Lunch Orders

Last orders will be on Wednesday 18 September. There will be no lunch orders during the last week of Term (23 September and 25 September).



If for any reason you need to cancel a child's order you must phone them directly and speak with someone on 96661799 to confirm the cancellation!

They are happy to cancel orders up till 9.30am on the day of delivery.

### **TERM 3 Go With the Flow Roster**

Go With the Flow – Keeping our kids safe

TM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WK 8	9-9-2019	10-9-2019	11-9-2019	12-9-2019	13-9-2019
8.45 to 9.15am	Caryn Joffe		Rochelle Guttmann		Caryn Zeller
3.10 to 3.40pm	Claire Lee		Danna Goodman		
TM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 9	16-9-2019	17-9-2019	18-9-2019	19-9-2019	20-9-2019
8.45 to 9.15am					Caryn Zeller
3.10 to 3.40pm	Nadine Wesek		llana Zar Maisel	Loren Jaffe	
TM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 10	23-9-2019	24-9-2019	25-9-2019	26-9-2019	27-9-2019
8.45 to 9.15am				Ori Gudes	Ori Gudes
3.10 to 3.40pm	Nadine Wesek		llana Zar Maisel		Anita Berkovits

Please email <u>bellevuehillGWTF@gmail.com</u> to get your preferred spot!

