



BELLEVUE HILL PUBLIC SCHOOL

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Principal's Report

Step into STEM Immersion Day

On Monday 16 September all students at Bellevue Hill Public School will be participating in a Science, Technology, Engineering and Mathematics (STEM) immersion day. Classes will be using the design thinking process as they engage in different activities.

Kindi: Balloon powered cars

Year 1: Designing composting solutions for school or home.

Year 2: Jurassic Park: dinosaurs, helicopters, and rescue missions.

Year 3: Constructing a scaled model of Bondi Beach and programming robots to travel around the roads.

Year 4: Rotation of three stations: WeDo 2.0, Probots, maze building.

Year 5 : Jaguar Car Challenge

Year 6 : Jaguar Car Challenge

Look out for all the pictures in the next week's newsletter!!



Art work by Danny, Year 6

Year 6 Fete

Excitement is mounting amongst the students for our much anticipated Year 6 Fete to be held at school on Wednesday 25 September.

Year 6 students have been preparing for this for some time and have made an app to promote their stall. Today some groups presented their app to the Year 3-6 assembly to show what they are planning to offer. Funds raised go towards a Year 6 Farewell and a present for the school.

Attendance

As part of our review processes, staff have been revisiting the NSW Department of Education Attendance Policy and Procedures.

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

When a student is late, leaves early or misses a day of school it can have a significant impact on their learning as it add ups over their 13 years at school. It equates to:

- five days away a term can add up to more than a year missed of schooling, that's 220 days
- one day a week can add up to 2 years and 1 term, or 451 days
- half an hour late a day also equals approximately 1 year and 1½ terms away from school
- arriving 5 minutes late or leaving 5 minutes early a day can add up to 33 days away from school.

For more information on compulsory school attendance please see the Department of Education's policy:

<https://education.nsw.gov.au/policy-library/policies/school-attendance-policy>

Year 5 Cookbook Sales

Don't forget to secure a copy of the Year 5 Cookbook which has been produced in conjunction with the Oz Harvest program about more sustainable ways to purchase and use food.

Sue Bennett
Principal

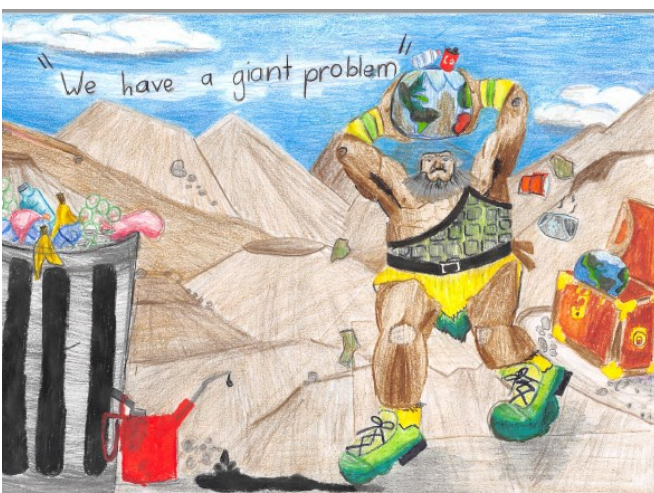
Learning @ BHPS



Trash Free Tuesday

Congratulations to 5B for having the most Trash-Free lunches and earning the title of Trash-Free Class of the week! Please keep the pot plant in a sunny spot for the week.

Congratulations to Eshana J (5) for receiving 'Highly Commended' and Tasha R (4) for receiving 'Runner Up' and a \$25 book voucher for their outstanding entries in the Woollahra Council 'Choose to Refuse Plastic' Truck Art Competition!



See their outstanding artworks below:

Miss Levy and Mr Richards

Debating

Yesterday, Bellevue Hill Blue A and Blue B travelled to Vaucluse Public School to debate against Bondi Public School. Both teams did extremely well and Blue A were luckily enough to come out on top.

Blue A debated about how the topic of climate change must be addressed more. The first speaker made some really great arguments followed by the second and third speaker who had great rebuttals. Blue A won their debate.

Blue B had a really tough debate against Bondi Public School. The topic was that we should stop space exploration. Everyone spoke really well and tried their best. Unfortunately, they did not win but it was a very close debate.

Everyone had lots of fun debating and we all learnt some new debating skills. Thank you to Ms Keeble for organising debating for everyone.



Written by Jonah, Year 6

Learning @BH

Year 6 novel study about Malala Yousafzai, a Pakistani activist for female education and the youngest recipient of the Nobel Prize has produced some amazing writing featured below.

By Chloe Etkind

EDUCATION

'I'm not afraid of anyone. I will get my education. Even if I have to sit on the floor to continue it. I have to continue it. I have to continue my education and I will do it.'

Malala Yousafzai

Why do you think that Malala and her father considered education to be so important?

The reason I think Malala and her father (Ziauddin Yousafzai) considered education to be so important is because education is a right. You cannot go anywhere in your life without having an education. Malala wanted to be a doctor, she needed an education to be able to live her dream. I feel as though she put herself in the shoes of others who don't get to have an education and she felt for them. She understood how so many people in her country didn't have an opportunity to get a real education, so she made it her duty to make sure that everyone (girls in particular) have the opportunity to get a proper education. No matter who tried to stop her she would continue to use her voice to speak up for education rights because education was one of the most important things to Malala.

Do you think you would make the same choice as Malala?

Malala did everything in her power to speak out for what she believes in. I feel as though I would make the same choice to speak out for what I believe in. I don't necessarily think I would speak out for education for two different reasons.

Firstly, Malala has already done such incredible and great things for education rights and I think that if I did that people would think I am copying her and "just doing it for attention."

The second reason that I wouldn't speak out for education is because I am really not that passionate about education. No, I am not saying that I don't care about education because of course I do, education is an incredibly important part of my life but I'm just not incredibly passionate about it. I think if I made the decision to stand up for what I believe in I would stand up for women's rights in sport. I am a female soccer player myself and it is something I am incredibly passionate about.

Do you have a similar view about the importance of education?

Similar to what I said in my answer to the second question, I do believe that education is an extremely important thing. However I do not think of education the same way as Malala does. Malala has an extreme passion for education and making sure everyone in the world gets a proper edu-

UN Convention: The Rights of the Child

Jan Flocard

Which rights were violated in Malala's situation? The right to education and the goals of education are perhaps the most obvious but there are others which also apply.

In Malala's life in Pakistan many Rights of the Child were broken. The Taliban had taken control of the Swat Valley and ban children from their right to an education. The Taliban especially targeted girls as they were Muslim extremist. However other articles were broken.

Article 32: Governments should protect children from work that is dangerous or that might harm their health or education. Some girls in Pakistan were forced into child labor, however sometimes this was to support their families as they lived in poverty.

Article 12: Children have the right to say what they think should happen when adults make decisions that affect them and to have their opinions taken into account. During Malala's time in Pakistan the Taliban issued a death threat against her as the result of campaigning for girls rights to an education. The Taliban ignored her only to start sending Malala threats.

Article 36: Children should be protected from any activity that may harm their development. Children who lived in Swat were witnessing horrible things. Not only did they see bad things occasionally children WERE the ones involved. Some young adults and children were publicly whipped for disrespecting the rules of the Taliban.

Article 38: Governments should not allow children under the age of 15 to join the army. Children in war zones should receive special protection. The Swat Valley was in the middle of the war zone. Part of this article is broken, as the Pakistani government are not providing the special amount of protection to the children in need.

In your view, who is (or should be) responsible for protecting children's rights across the world?

It isn't only in Pakistan where the UN's Right of the Child is violated. 193 countries have agreed to the UN's convention. However many religious extremists, major companies and governments are disrespecting these rules. Powerful governments should strongly enforce these rules as they have agreed to them. It is everyone's responsibility to follow them as if it were not for the UN many global citizens would be living in terror. For example Nike employs millions of children to work in factories to make products yet they are less than a dollar a day. The Taliban are still inflicting terror upon adults AND children as they try to force the people of North Pakistan and East Afghanistan to follow strict illegal rules. It is up to the governments to take

Losses and Gains

Aaron Buchman

As it says in the book, Malala had to leave Swat, Pakistan for Birmingham, United Kingdom. On the 9th of October 2012 she was shot in the left temple by a member of the Taliban, the Pakistani Military Organisation. She moved to the other side of the world and moved on to a new life, a second chance at life, a different life.

If you had to leave your home and live in another country what would you miss most about the life you had to leave behind?

Every single day, I wake up and think about how fortunate I am to be living in such a multicultural, peaceful and safe country. I cherish and love the great country of Australia but sometimes I do wonder what it would be like to be a refugee and be forced to leave the place you love. If I was to leave Australia, and move to another country I would imagine it would be a hard experience and a struggle. There are so **many** things about this country that I adore and love so much. When Malala had to leave Pakistan she said in her book that it was hard to say goodbye to her friends, school and home. My home is where I rest my head every night and wake up every morning to a new and happy day in my life. It's a place where I feel safe and secure. I have my family all living with me so I never feel alone in my home. And to leave it would be an emotional and terrible feeling. I just can't imagine a life where I am not living in a place like my house and to lose it would be horrifying.

To lose my friends and my other family like Malala did must feel like the most pain in the world. Those are the people that had my back and care for me and I know I can trust them for the world. To lose such important people in your life must be a horrific feeling. I cannot imagine a life without my friends and beloved family with me. I would feel lonely, isolated and scared at times because some of the people in my life aren't with me. Malala must be a really brave person to have lived through not only a terrorist attack, but relatives not being there with her. However, you would get used to living without friends and family which brings me to the next question.

What do you think would be a newcomer's first impression of your country would be?

I have many friends, family friends and close family that have been through moving to a brand new country. They all tell me the same thing, "It's hard at first, but you get used to it overtime". And I can only imagine that is true. I think it would be scary moving to a new country. But you do get used to it. A lot of people in my friend group immigrated from countries like South Africa and Israel. They have told me that they got used to the new conditions quickly and made friends.

Malala moved from Pakistan to England which are very different countries. Malala moved to England because of the unsafe conditions because of the authorities of the Taliban. She moved on to Birmingham for a second shot at life, a much safer and happier life.

She said there were multiple differences between Pakistan and England such as there are much more interactive classrooms and learning spaces in Birmingham, where in Swat it is just a teacher, a blackboard and students at a desk. The weather is usually very miserable and rainy and the weather in Swat is usually hot and humid. And there are some very interesting classes at the school in Birmingham like Cooking and Woodworks. It must have taken her a while to get used to the conditions in England. The differences must have confused her because she is not used to the full on learning and education experiences. She ended up making friends and now feels welcome and feels like Birmingham is her home.

If I were to move to another country, I would be really scared and nervous. I would have to make new friends, live in a new house, go to a different school and live my life differently. I would have to learn a brand new language and I can only imagine how hard that must be. You would have to speak to new people in a brand new language. I would have to go through a number of changes that would confuse, amuse and interest me. It would be hard, but I would eventually get used to it just like Malala did.

"One child, one teacher, one book and one pen can change the world."

Malala is an inspiration to everyone. Young boys and girls who want to go to school and get a great education around the globe. She has an amazing story that I truly admire. Malala is a brave, positive and an amazing person.

"I am Malala, a girl like any other."

Malala Yousafzai By Willow Lang

Discussion Note: A Girl Like Any Other

Q1. After reading Malala's story, do you think she is an ordinary or an extraordinary girl?

Q2. Why do you think that?

After reading Malala's story I am convinced she should be identified as **extraordinary**. Throughout the course of the novel Malala writes about circumstances and events in her life which prove her extraordinary character traits.

Malala is extraordinary because of her attitude to the education of girls in Pakistan. Her story starts like an ordinary school girl who attends her father's school each weekday. However, she becomes a victim to the violence of the Taliban who do not approve of the education of girls. Despite being shot she decided to use this experience as an opportunity to speak out and support the rights for girls' education. As Malala stated "we are afraid of no one and we will continue our education". This attracted worldwide attention and made her extraordinary.

Malala is extraordinary because of her determination to persevere with her life. She survived the terrible attack but was left with severe injuries to her face and skull, which resulted in several months of treatment in Birmingham hospital. Being airlifted to a different country without family or friends must have been a horrific experience. That she was able to overcome such a setback makes her extraordinary.

Malala is extraordinary because she is the youngest person to receive the Nobel Peace Prize. This was awarded to Malala in 2014 when she was just 17 years old. Such recognition of what she has achieved is amazing at such a young age. The enduring impact of how she decided to speak out makes her extraordinary. As Malala says "do not wait for someone else to speak for you, it's you who can change the world."

Malala is extraordinary because she dared to speak up for girls rights to education in Pakistan. She overcame the injuries she sustained and she is the youngest ever person to win the Nobel Peace Prize. If this doesn't prove a character extraordinary, then I don't know what does! "One child, one teacher, one book and one pen can change the world." Quote by Malala Yousafzai the most extraordinary example.

Malala Yousafzai



Yousafzai in 2019



Sydney Spring Cycle 2019
Sydney Children's Hospital Fundraising Event
TEAM BHPS
13 October 2019

For the 4th consecutive year, Bellevue Hill Public School is entering a team in the **10km City Ride** as part of the **Bicycle NSW Spring Cycle** on **Sunday, 13 October 2019**. To date, BHPS students and their families have raised close to \$10,000 for the Sydney Children's Hospital Foundation as part of their participation in this event. This event is open to all students who are accompanied by an adult. Children must ride on a parent's bicycle if they are under 8 years of age on race day. All other students may ride independently on their own bicycle.

This event complements our **'You Can Do It'** program, as involvement promotes: **Positive Attitudes 'I Can Do It', 'Giving Effort', 'Time Management', 'Setting Goals' and 'Planning My Time'** in our students. It's also a great way to encourage health and wellbeing as well as community spirit. The emphasis on the day is on participation. The Spring Cycle is an annual event, presented by Bicycle NSW. It is the largest community bike ride in the state, with over 10,000 riders participating. It gives people of all ages and abilities, on bikes of all shapes and sizes, the opportunity to see one of the most beautiful cities in the world from the saddle. The 10km Sydney City Ride is ideal for families and novice riders who want to experience the thrill of **riding over the Sydney Harbour Bridge main deck** and past some of Sydney's most iconic landmarks including the Sydney Opera House and historic Rocks area. Celebrate your Spring Cycle success with a cold drink, food and all the excitement that is happening at the finish site in Pirrama Park, Pyrmont.

Please note this is not an official school event and students must have their own bike and ride with an accompanying adult.

REGISTRATION

Registration must be completed online at:

<http://springcycle.com.au>

Click on the 10km City Ride and enter the details of all participants. (You can also register to ride longer distances and still be part of the team). When prompted to join a team search for Bellevue Hill Public School.

Please contact Ms Vlahos by email on:

nicole.vlahos@det.nsw.edu.au

Student Wellbeing @ BHPS

You Can Do It!

Resilience in Year 2!

Talk about perseverance! Our Year 2 students have wowed their teachers and onlookers as they have put their all into every session at Swim Scheme. For the past two weeks, students in year 2 have travelled to Des Renford Aquatic Centre in Maroubra where they learned water safety and developed their swimming skills. They push past their tiredness to dress themselves, organise their belongings and return to a normal day at school.

It has been a new and tiring experience, yet year two students have shown great strength and resilience, as they persevered through these changes and challenges to routines, as well as the physical exertion required from their body and minds.

It has been a pleasure to witness the enormous progress that each student has made. Many who started with a fear of water, are now confidently floating and swimming with smiles on their faces. Those who were confident, have thoroughly improved in their technique and swimming ability, challenging themselves to push past their limits.

These achievements are a direct outcome of their positive attitude, motivation and dedication to their lessons applying the advice of their coaches.

We are incredibly proud of the swimming star students!



Create East 2019 – Out of this World



Create East is a three day program for students who are gifted in the performing arts. Students audition for roles in singing, dancing, playing musical instruments, stage management etc to produce a full performance in three days.



The students did an amazing and professional performance called “Out of this world” at NIDA. The dance, choir, and band sections which our BHPS students auditioned for was so polished, and I can’t believe they pulled it together only 3 days and were able to remember the lyrics, music and dance routines.



I was thoroughly entertained and so were all the parents.

Jennifer Brown—Music CoOrdinator

The *Tell Them From Me* parent survey

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour.

This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential.

The parent survey will be conducted between 26 August and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>



To
ac-

YEAR SIX



FETE

Wednesday 25 September

This is a Year 6 student organised and run day. Proceeds raised go towards the Year 6 end of year celebrations and a departing gift to the school.

Lots of food, fun, toys, books and games!

. Prices range from \$1 -\$2

Year 6 Fete – WEEK 10! Wednesday 25 September

BBQ lunch pre order

A BBQ has been organised for the day of the Year 6 Fete.

WHEN:

Wednesday 25 September 2019

TIME:

11:00am—2:00pm

COST:

Beef Sausage on a Roll and drink - \$6.00

Kosher Beef Sausage on a Roll and drink - \$7.00



Please book and pay online

<http://www.trybooking.com/548754>

Orders close

Tuesday 24 September

4.00 pm



Year 6 Fete

Please donate good quality children's books to the Year 6's for their upcoming fete. Help them to raise money for their farewell event and gift to the school.

**Donations to be dropped off
at the Yr 6 classrooms by
Monday 23 September**

Be a mate and donate!



Regional Spelling Bee

This week I was lucky enough to accompany four of our most accomplished spellers at the Regional Spelling Bee, which was held at Darlinghurst Public School. With 18 schools competing, the competition was particularly tough, however the Bellevue Hill PS students performed spectacularly.

Our four finalists – Ariana T, Gabriel S, Coby S and Ethan C, were faced with incredibly tricky words such as *enthusiasm*, *dungarees*, *negligent*, *commodious* and *Keneally*, only to name a few. Each student progressed through a number of rounds without being eliminated, and special mention must be made to Ariana, who made it to the top 9 out of 36 students in the junior competition.



Congratulations to all four students for representing BHPS at this event. Well done on a tenacious effort to learn and practice a huge and difficult word list over a number of weeks. You should all be very proud!

Mrs du Plessis

Merit & You Can Do It Awards

Year K: Nicole P, Reuben Z, Adam J, Zoe R, Sebastian L, Henri-June D, Connor L, Elsie G, Eden W, Joshua K

Year 1: Leia P, Ethan P, Isabel P, Noa G, Hannah G, Lexi F, Katie C, Ethan G

Year 2: No Awards due to Swim Scheme

Year 3: Amy B, Adrian P, Leah Z, Jacob L, Jasper D B, Daniella A

Year 4: Jordan A, Noah W, Jonah F, Terence W, Lila S, Liel R, Jae S

Year 5: Ari L, Taj O

Year 6: Adam J, Zara S, Isabella L, Dean S, Alon E, Willow L

Hebrew: (YK) Aden T, Adam J, Celine G, Joshua T

(Y1) Hannah G, Saige G, Noah D, Casey S,

(Y2) Maytal G, Caleb H, Mila S

(Y3) Amy B, Mikah A, Bayley K, Ava G

(Y4) Gabriel S, Jaimee A, Kayla A

(Y5) Joshua G, Natasha J, Aalyiyah P

(Y6) Ryan B, Ashleigh D,

Russian: Libby N (YK), Millie R (Y1), Ariana T (Y3), Honey H (Y5),



Step into STEM
Stem immersion day
@ BHPS 17 September

Advance Notice: Calendar

Term 3
September

- 16 Step into STEM Immersion Day
- 17 ICAS Test English—Yr 4 - 9:30am
Yr 3 - 11:30am
- 18 ICAS Test English Yr 6 - 9:30am
Yr 2 - 11:30am
- Excursion Yr 3—Bondi
- 18-20 Yr 5 Camp - Tea Gardens
- 20 ICAS Test Maths - Yr 2
- 23 Peer Mediation Y5 - All day—Hall
- 25 Year 6 Fete & BBQ Lunch
- 27 **Last day of Term 3**

29 Spring Cycle - BHPS Team!

Term 4
October

- 14 Staff and students return
School Spectacular Rehearsal
(Selected Students)

28/29/31 Musical Rehearsal

November

- 11-13 MUSICAL – The Juniors - Kingsford
- 15-17 **P&C Camping Weekend (Details to follow)**

P & C Term 4 Camp: Save the Date



Watch this space

Save the Date
15-17 NOVEMBER

Stay informed with the SkoolBag App

The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

- 1 Download the app**
Search for the free SkoolBag app in the Apple App or Google Play Store
- 2 Create an account**
Sign up in seconds with your email address
- 3 Add your school**
Search for your school and add your subscription groups

SkoolBag

Year 5 Cookbook Launch

Bellevue Hill Public School participated in the 2019 FEAST program run by OzHarvest. This involved staff, students and community members exploring ways to eat healthy meals while reduce food waste.

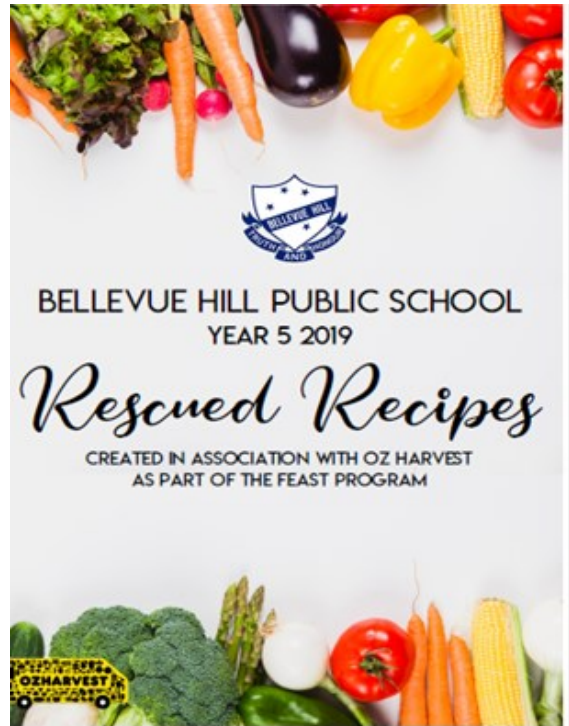


The program also focused on more thoughtful and sustainable ways to use and purchase food. Our community, teachers and students have been inspired by the program, especially the students who have collaboratively created recipes that limit food waste.

These recipes have now been published in a cookbook by the students who will selling copies at \$20 each. All proceeds from the sales will be donated back to OzHarvest to help them implement future programs in schools.

FEAST also provided high quality teacher training and resources to support our school in the delivery of these practical lessons.

If you would like a printed copy of the cookbook, *Rescued Recipes*, you need to order **before Tuesday 24 September**. Cookbooks are due to arrive mid-Term 4.



Chicken Soup: Da

Cold Warrior

BY BRANDON FOX

Ingredients

1 tablespoon olive oil
1 onion diced
3 carrots peeled and diced
3 cloves garlic, minced
1 tablespoon freshly grated ginger
1 tablespoon minced lemongrass
1 tablespoon chopped fresh thyme leaves
1 tablespoon chopped fresh rosemary
5 cups chicken stock
2 bay leaves
500g boneless, chicken thighs
¼ cup uncooked pasta
Juice of 1 lemon
Salt and pepper to taste

Equipment

Tablespoon
Large saucepan
Stirring spoon
Whisk
Cup
2 forks

Serves
3

Prep Time
15 mins

Cook Time
50 mins



PAYMENT DETAILS

The preferred method of payment is: the Parent Online Payment System (POP)
Please proceed to our school website <http://bellevuehillpublicschool.com>, to access POP online.

Alternatively, payment can be made by credit card at the school office.

Botany Bites - School Lunch Orders

Last orders will be on Wednesday 18 September.
There will be no lunch orders during the last week of Term
(23 September and 25 September).

We have partnered
with Flexischools,
to make school
lunches even
easier.

- Order online at anytime
- Easily monitor special dietary requirements
- Pay with Visa, Mastercard, Paypal or direct deposit

NOW Mondays &
Wednesdays



If for any reason you need to
cancel a child's order you must
phone them directly and speak
with someone on 96661799 to
confirm the cancellation!

They are happy to cancel orders
up till 9.30am on the day

Year 6 Fete 2019

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as prizes for their upcoming fete. Help them to raise
money for their farewell event and gift to the school.

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TERM 3 Go With the Flow Roster

Go With the Flow – Keeping our kids safe

TM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WK 8	9-9-2019	10-9-2019	11-9-2019	12-9-2019	13-9-2019
8.45 to 9.15am	Caryn Joffe		Rochelle Guttman	Kerry Katzeff	Caryn Zeller
3.10 to 3.40pm	Claire Lee		Danna Goodman		
TM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 9	16-9-2019	17-9-2019	18-9-2019	19-9-2019	20-9-2019
8.45 to 9.15am					Caryn Zeller
3.10 to 3.40pm	Nadine Wesek		Iana Zar Maisel	Loren Jaffe	
TM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 10	23-9-2019	24-9-2019	25-9-2019	26-9-2019	27-9-2019
8.45 to 9.15am				Ori Gudes	Ori Gudes
3.10 to 3.40pm	Nadine Wesek		Iana Zar Maisel		Anita Berkovits

Please email bellevuehillGWTF@gmail.com to get your preferred spot!



Dream Drama



This past month, 14 BHPS students, who are part of the DreamDRAMA after school Program, participated in the Ryde Eisteddfod. All performed exceptionally well in their different age groups, from 7 years and under, through to 12 years and under, in categories ranging from verse speaking to prose and character solo in costume.



Competition was stiff, and they all received high praise from the adjudicator, being awarded 1st, 2nd or 3rd Place trophies, or highly commended certificates in the majority of categories entered.

Well done everyone!

If your child would like to participate in our class, details can be found on the school website.

Michele Brandenburger

