



BELLEVUE HILL PUBLIC SCHOOL

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Principal's Report

Although we are still in the midst of a crisis, many amazing things have been happening throughout our Bellevue Hill PS community. Teachers are continuing to provide a range of activities for the students through textbooks, workbooks and online activities as well as making themselves available at set times to help with queries and problems.

We understand that this is a challenging time for parents who may be facing changes at work, working at home as well as trying to support students' learning. The students themselves may be missing school and the social contacts they have there.

It is becoming clear now that this social distancing and mode of teaching and learning will be in place for some time. Teachers are already planning and preparing for a whole term of remote teaching and learning. Therefore, we will be looking at learning which is meaningful, engaging and achievable for your children.

Timetables have been set as a guideline for you to keep students in the routine of learning. But all families have different circumstances and children learn at different rates, so these timetables can be used flexibly. Students can complete as many activities as possible throughout the week.

Eggstra-ordinary Egg Challenge

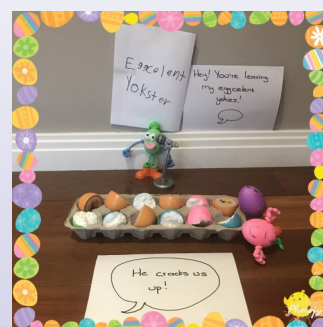
This year we have a virtual eggshibition. We asked students to **photograph** their creation and email it to our admin account.

Using 'egg' as a prefix for *eggsample*: *eggshibition*, *eggsercise*, *eggshhausted*, *eggscuse*, *eggsecution*, *eggscclamation* and so on.



Grace B - 3M

Congratulations to Reggie & Aden (Yr 1) and Grace (Yr 3) who were the only entries for our Eggcellent Egg Competition this year. They all showed eggcellent creativity and will receive a special surprise for their efforts.



Aden T—1D



Reggie C - D

Sue Bennett
Principal

Term 2: Learning from home

Remote learning for Term 2

It has just been announced by the NSW Government that this new world of learning will continue for term 2. It is important that sustainability is built around these programs. We are here to support parents and students throughout this new learning environment. Here are a few things to remember with online learning:

- **Goggle Classroom and Class Dojo are for student learning only**
- Parents need to email the teacher if they have any questions, concerns, suggestions, or complaints.
- Literacy and numeracy is the priority for all students

Samples of learning

Learning looks differently across the school. This week we have chosen to highlight learning from Kindergarten to Year 6. Samples of students learning from every year both at school and at home are included.

Connecting students to teachers Live Video trial

The Department is trialling Zoom. This does not have the recording tools of the public Zoom application

At Bellevue Hill Public School we will trial this next week as a communication tool between teachers and students. Lessons are currently being filmed and uploaded for students to access at anytime.

Teachers will only use this in the scheduled time and there will be two teachers online at once.

Our initial trials at school have found that if you have an iPad you will need to access the **Zoom Cloud Meetings App**.

Teachers will post on Google Classroom , Class Dojo or email student, parents and carers the information they need to access this.

Students', parents & carers expectations include:

- Students logged into the student portal prior to access the link
- Students not to share the link with any other student
- Students need to be mindful that everyone can see that them and dress accordingly
- Students need to ensure things such as the tv/music is not on that will interrupt learning
- Parents and siblings need to be mindful that students are online with their peers

Zoom communication timetable

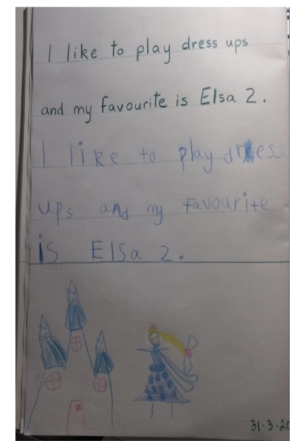
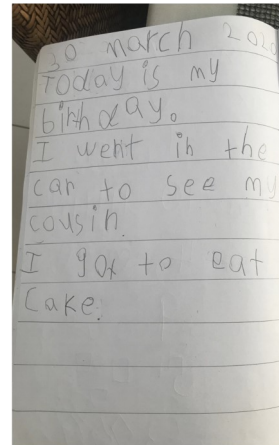
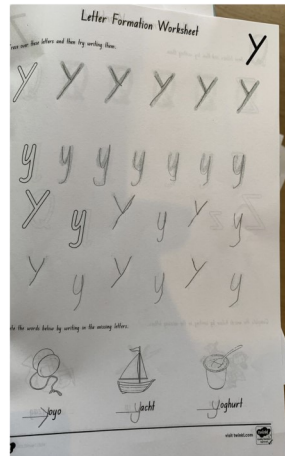
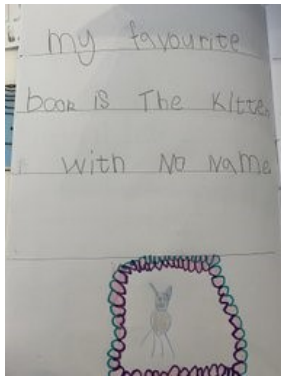
We have designed the timetable to cater for those families who may have more than one child at school.

Monday:	9:30 am Year 5 9:45 am Kindergarten 10.30 am Year 6 10.30 am Year 4
Tuesday:	9:30 am Year 3 10.30 am Year 2 11.00 am Year 1 12.00 pm EAL/D Year 3
Thursday:	9:30 am EAL/D Year 4

If anyone has any questions, please don't hesitate to contact your teacher.

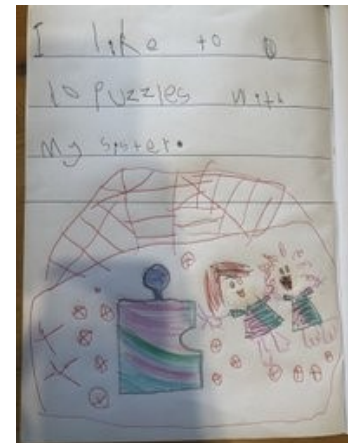
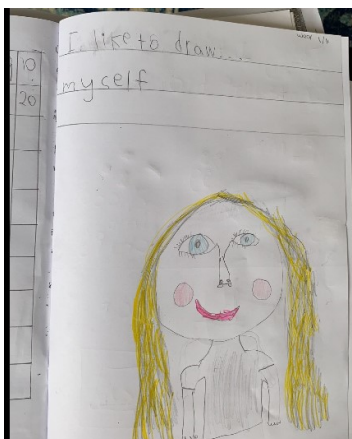
Happy Communicating!!!

Student Learning Kindergarten!



In Kindergarten we have been doing modelled writing at home and at school.

In one activity students chose their favourite book from home. First they read it and then they discussed and wrote why it is their favourite book. In another, students listened to "Pearl Barley and Charlie Parsley" by Aaron Blabey. Then they discussed what they like to do in their free time and wrote about it.



Student Learning Year 1



Teachers making numeracy videos on fractions and sharing using chocolates!!!



Ms. Gabbay dressed up as a scientist to teach science!!!



Work samples from home
Emilia - Art and Bradley-Maths.



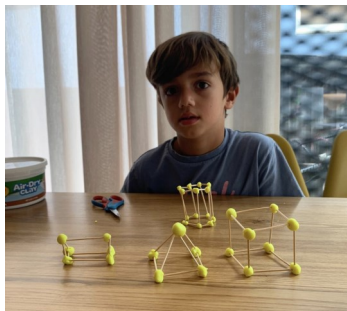
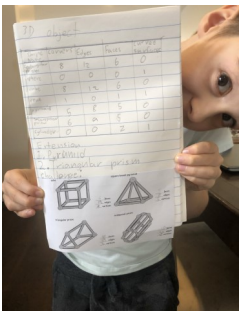
Student Learning

Year 2

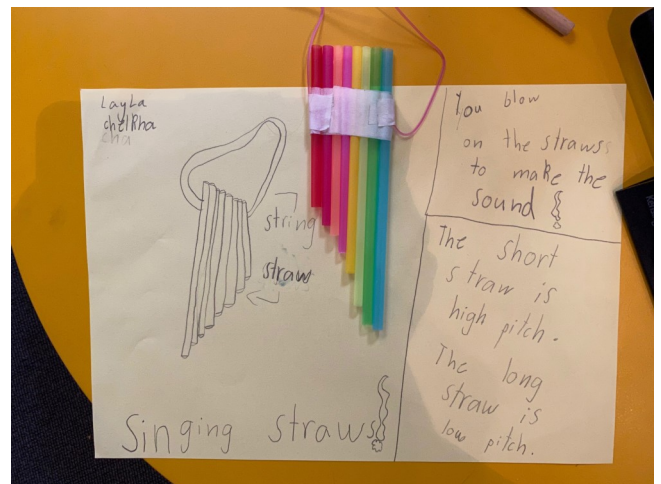
Writing- students were asked to cook a meal at home or create a board game. They then used this experience to write a procedure for the recipe or instructions on how to play the game.



Mathematics- students have been learning about the properties of 3D objects and have created their own models.



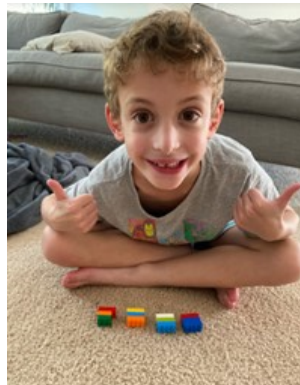
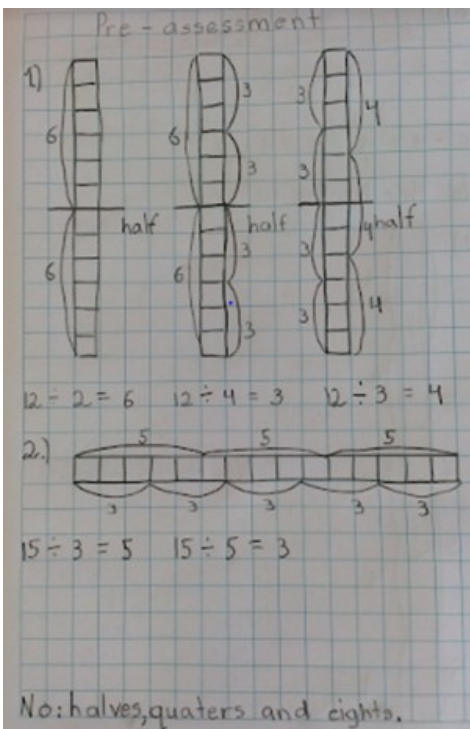
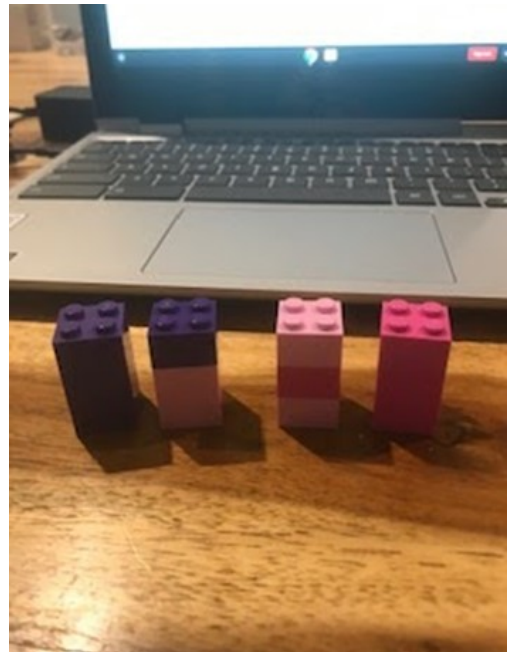
Conceptual- after spending the term learning about 'Energy' and focusing on sound energy, students designed and created their own musical instrument using household objects. The challenge was to create an instrument that was able to change pitch (produce high and low sounds).



Student Learning Year 3

In maths this week, Year 3 have been learning about fractions.

It has been wonderful having students share their learning from home in a variety of ways. We would like to congratulate the students who have really embraced using Google Classroom!



15 Cubes

- * We can split in to 3 groups and 5 groups but
- * can not split into half because $15/2 = 7.5$ so one cube has to be broken.
- * Can not split in to 4 because $15/4 = 3.75$ again we have to break a cube.

Student Learning

Year 4

Year 4 were given the task to make Natural Disaster Picture Book. Please see some extracts of Leah's writing. She was inspired by Anne Frank's diary.

Sunday, 26 December 2004, 4:00pm

Dear diary, I couldn't wait to write in you. I have a story to tell you. This morning for breakfast, Aulia and I decided to have some Cendol and pisang goreng out on the balcony. That is a very special treat, and it was extra unhealthy because Aulia had brought some Black Klepon to have for breakfast too. We were having so much fun out on the balcony eating. Then, a deafening sound came from the beach below. It sounded like water crashing. It sounded like destruction. It sounded like branches breaking and houses crumbling. It sounded like a stampede of growling lions. I could hear screams. It sounded horrible!

The whole ocean had risen up, higher than the buildings lining the beach. Giant waves came crashing over the town, as if it were munching away on the town homes. Water was destroying houses, trees and cars. Buses were swept away and boats were tumbling around what used to be the town streets - I never knew that water could be so destructive... until now. I hated the view of houses being destroyed, and tourists screaming, and mothers trying to find their children. The sight was like a volcano erupting, spilling lava everywhere - but this wasn't lava. I tried to look away but my eyes kept drawing me back to the horrific view. The water was racing over the land, like a cat chasing a mice. Mum was yelling at us to get away from the balcony and back inside the house. Dad was also screaming - at mum - telling her that we were high enough up the hill to be safe. The water wouldn't reach us all the way up here. We

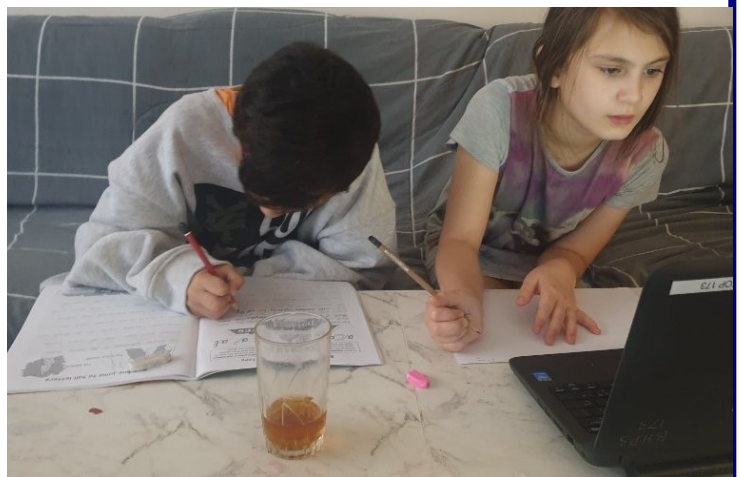
Some images from today



Cosmic Yoga in Year 4 at home with Jake and Jenny.



Jasper and Annika working Hard on tasks posted on Google Classroom



Student Learning

Year 5

The Year 5 students have been taking on their learning tasks with enthusiasm and the teachers are extremely proud of the students who have been logging in each day and submitting their tasks.

The Year 5 students are used to using Google Classroom as we use this day to day throughout the year, however, we have seen a new level of maturity from our students as they problem solve through the unknown aspects of the online platform.

Some of the fantastic learning tasks our students are engaged in include making videos of themselves as teachers, explaining maths concepts to their pretend students; typing their narrative writing and using rubrics to self-assess; and art lessons, focusing on warm and cool colours.

An example of a division task within a maths lesson looked like this:

5	2	r	3			4
	1		4	2	r	4
	4	6	r	2		
9			1	5	r	2
1	1	5				5
r		r		8	r	5
1	4	7	r	1		

Complete this crossword by answering the division questions below. If there is a remainder you will need to write your number and write the letter 'r' as a remainder.
Eg. 21 r 2

Across	Down
1 315 ÷ 6	2 642 ÷ 3
5 214 ÷ 5	3 171 ÷ 5
7 140 ÷ 3	4 432 ÷ 8
9 107 ÷ 7	6 900 ÷ 4
11 480 ÷ 4	8 183 ÷ 2
13 51 ÷ 8	10 759 ÷ 3
14 295 ÷ 2	12 52 ÷ 9
	13 162 ÷ 2

All correct

One of our students said “I found the crossword a lot of fun because it was a little bit different to just answering questions”.

Another activity the students enjoyed was the art task. The students watched a video and then had to put their drawing skills to the test as they drew a butterfly.



Mr Shehadie and Nate have been doing push up's in the classroom to keep their mind and body active throughout the day!



“Healthy bodies have healthy minds” – Nate E

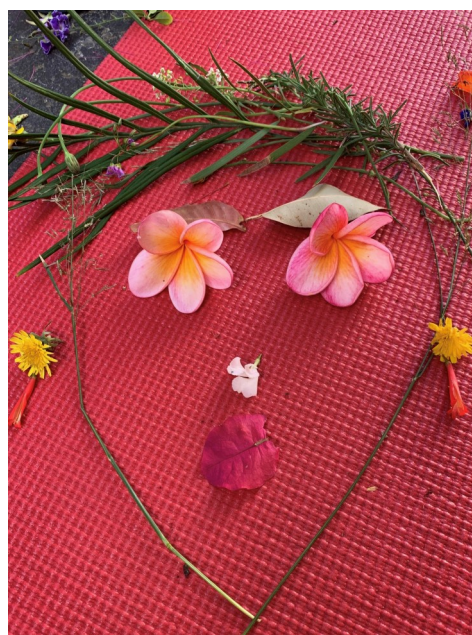
Student Learning

Year 6

Year 6 have taken to online learning with great gusto! Although we have already been engaging with Google Classroom, we have all now become experts after working our way through the trials and tribulations of online learning tools!

Our first remote learning task was the submission of new teacher avatars to be used on our Google accounts. As you can see the students have brought huge smiles to our faces.

We love the thought, dedication and creativity that they put into their submissions.



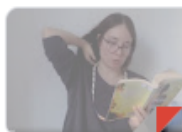
Ms Bachali's love of literature was evident when she dedicated many hours to finish reading our Year 6 novel, *Nanberry*.

We are sure Jackie French herself would have been enthralled by Ms Bachali's gentle yet passionate reading of her novel.

These video recordings have been uploaded to Google Classroom and are accompanied by grammar and writing activities that have led to some really creative and insightful responses from our students learning from home.



Enjoy!



Nanberry Chapters 51-55
Video

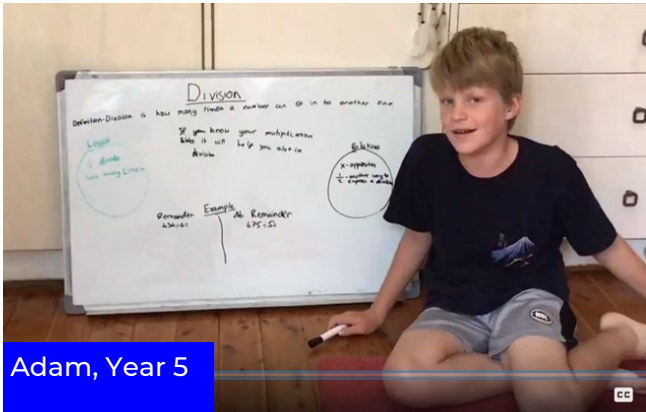


Nanberry - Turning the ...
Google Docs

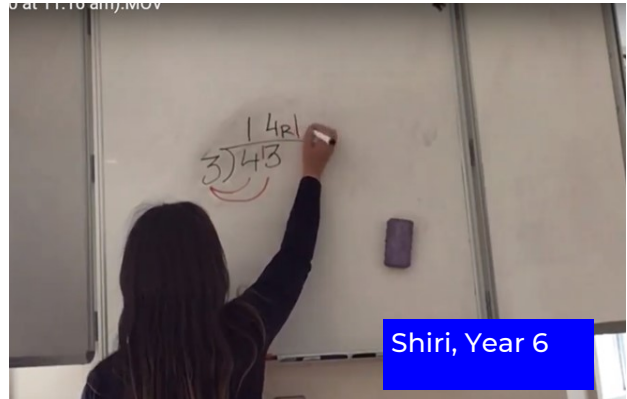
[View assignment](#)

Student Learning

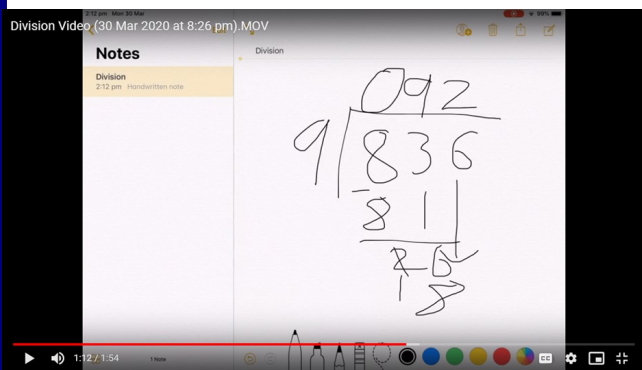
5/6 REACH Maths tasks



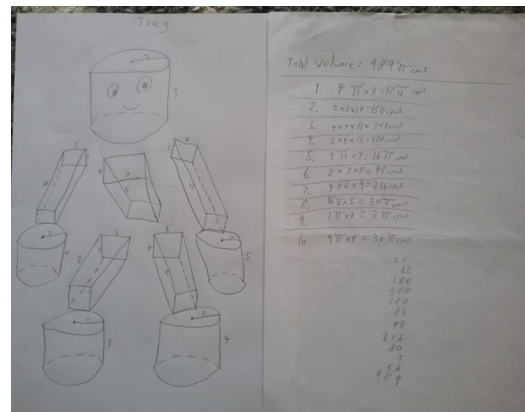
Adam, Year 5



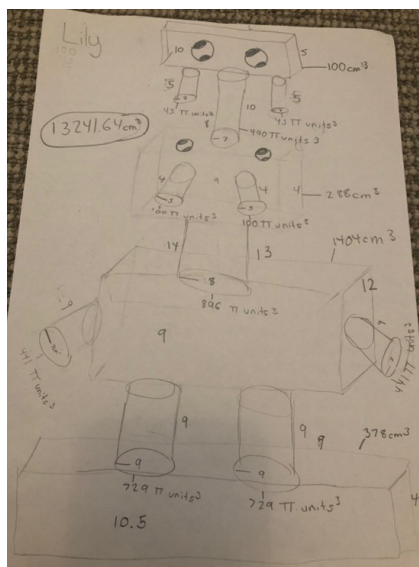
Shiri, Year 6



Justice, Year 5

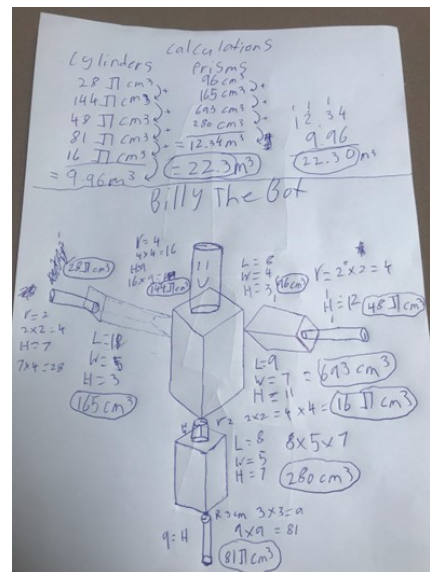


Joey, Year 5



Lily, Year 6

Design a robot and calculate its volume?



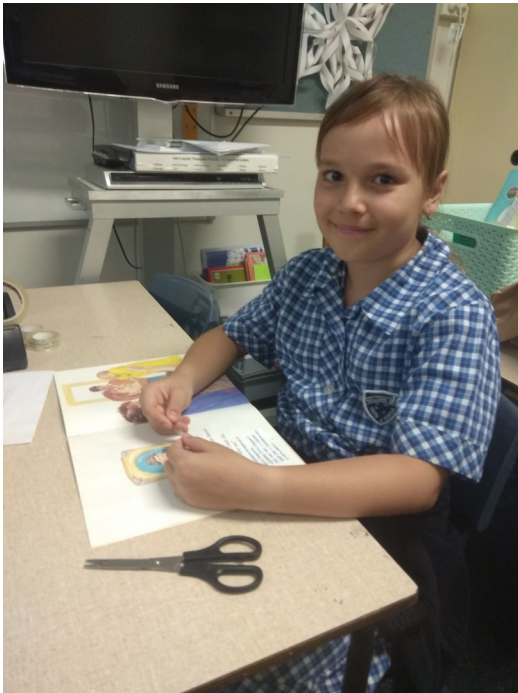
Ryan, Year 6

Student Wellbeing

Russian Language Students

Year 4-6 students displayed outstanding character and strength when working on creating bilingual books for learning Russian and English. They showed outstanding resilience and persistence.

At the start of Term 1, students in Year 6 successfully completed translations and editing of a number of books from English to Russian. This outstanding outcome not only shows a high level of proficiency in the Russian language but also points out resilience in focusing on the translating pages and pages of the picture books. The editing process was quite daunting as students needed to check and correct all typo, grammar and punctuation mistakes. In Weeks 5-7, students from Year 4 Daniela, Lola and Ariana often sacrificed their recess and lunch play times for cutting out the translated lines and attaching them into the books. There were still a lot of books to finish when the health alert came it made it even harder to complete the task.



While the transition time from learning at school to learning at home that was happening in Weeks 8-10, Ariana (Year 4), Luka (Year 5) and Anna O (Year 6) were finishing off attaching the translated lines into the actual books.



This collaborative work accumulated and enriched our school resources with bilingual books. The books aim to help younger students to expand their vocabulary,

raise their confidence and develop greater interest in reading.



"It appeared a very fun job after all," said the students.

"We were very persistent and did not give up even if it was hard."

"We were positive and stayed happy even at times when we were tired."

"We were resilient because when it did not work we tried to read again and again both English and Russian so the translated lines matched the original texts."

"We were getting along because we were helping each other."

Dr Petrova – the Russian language teacher

Great News from the Russian Language Program



I am happy to let the school community know about the great success of our students in the Russian competition “Russian Bear - Linguistics for Everybody” in 2019!

Years 3 to 6 students who learn Russian at our school took part in the world-wide competition in the Russian language. This competition was offered to everyone who learns Russian around the World. There were around six million participating students from 70 different countries. All questions and answers were in Russian!

Ariana T (Year 4) received the Diploma of Excellence scoring amazing 71 points out of 100. This result placed her in the top 20% of students around the World. Sofya B and Ronen B from Year 6 and Alissa D from year 4 received their Certificates of Honour. Their results put them in the top 50% of students who took part in this completion around the World.

More to the excitement was a participation of six PARENTS and GRANDPARENTS who did the work that was offered to Years 12+.

What outstanding role models these parents are for their children!



Dr Petrova – Russian language teacher

School Levies—2020

Invoices have now been emailed out to families.

Yr K - \$468.00

Yr 1 - \$473.50

Yr 2 - \$464.00

Yr 3 - \$447.50

Yr 4 - \$447.50

Yr 5 - \$447.50

Yr 6 - \$447.50

Text Books

If you have not already purchased your child's text books please contact the office to finalise this asap.

Yr K - \$32.50

Yr 1 - \$44.15

Yr 2 - \$44.15

Yr 3 - \$44.15

Yr 4 - \$46.85

Yr 5 - \$46.85

Yr 6 - \$17.25

WE WANT YOU.... TO BE A CLASS PARENT FOR 2020

This is a fun and interactive role - you're essentially the bridge between the class teacher, parents, school and P&C. This is a great way to get to know your child's class, your teacher and be involved in and give back to the BHPS school community. AND it doesn't take much time at all.

Apply to be a Class Parent

All you need to do is go to:

<http://bit.ly/bhps-classparent>

and fill out your details

Or alternatively email your details to:

lisapeles@yahoo.com

and include your child's year and teacher's name.

Please NOTE: Class Parents are allocated on a first-come-first-served basis.

