



Principal's Report

Education Week

This week we celebrated 'Learning together' for education week. Students watched the live stream launch and participated in other virtual events throughout the week. Below is a snapshot of our future master chefs, artists and philosophers!!! A small illustration of students learning together this week at BHPS. Enjoy the other examples that our SRC representatives have published in this issue.



Celebrating Excellence

Congratulations to Aaliyah, Year 6 for being one of only 50 students to be accepted into the Liberate Artists 2021 program held in Los Angeles, USA. Aaliyah is a highly accomplished dancer who has aspirations of being a professional dancer and choreographer. With such a dedicated focus we are sure she will achieve her goals.

Kindergarten orientation

This year Kindy orientation needs to look different due to the COVID-19 health guidelines. Mr. Andrews is busy planning a virtual tour and video for parents.

Save the date:

25 August : Kindy virtual tour

9 November: Kindy orientation Session 1

16 November: Kindy orientation Session 2

Cyber Safety

On Thursday night a cyber safety webinar for parents/carers was held. We learnt tips to keep children safe including: new platforms, ghosting, tech tantrums, tools to use, and ideas on how to have open discussions with children about their web use. **Many thanks to the P & C** for funding this initiative and making it possible for all families at BHPS to attend. The session is available to view until 17 August on the following link:

<https://www.youtube.com/watch?v=UttPGql7gwE>

Parent Portal

Thank you to the 96% of parents who are using the portal. If you still need to connect please email the school. **Notifications:** when any information is posted on the portal for parents an email is sent and if you have the **Sentral Portal App**, with the notifications turned on, you will receive a notification.

Athletics Carnivals

Next Thursday all students will be participating in an Athletics carnival. The K-2 carnival is being held at school and the 3-6 at Hensley Park. A focus on participation with some novelty events is being organised for all students. Due to the COVID-19 health regulations, unfortunately parents and carers are unable to attend. Our focus is on fun, and know that the students will enjoy the day.

Cherie Stone
Relieving Principal

Promoting **INQUIRY LEARNING**

Cooper Park - Yr 1

This week as part of our Conceptual unit *Caring for Places*, we ventured out of the school on a mini excursion to Cooper Park. We discussed how lucky we are to have such an incredible park on our doorstep!

As we walked through the park, we completed the *See* section of a *See, Think, Wonder*, drawing and writing down every single thing that we could see around us. We spotted grass, trees, mud, a creek, bridges, paths, picnic tables, a ute, waterfalls, and a lot more.



Students enjoyed exploring and engaging in the world around them. Lots of students began expressing their wonderings as we moved through the park. They were particularly interested in the caves down near the tennis courts, and wondered whether they were very old or actually quite new.

When we got back to the classroom, we did a “brain dump” and collaboratively wrote down everything that we had seen in the park. We then discussed how we may be able to categorise everything that we had seen. Students were able to recognise that some of the things we had seen were natural, whilst others were man made. We then discussed the defining features of each category and were able to organise all of the information we had collected.

It was such a treat for us to be able to venture into the park, and we look forward to many more adventures!

Thank you to Ms Dasent for coordinating such a fun excursion!



Student Wellbeing -Yr 2

YOU CAN DO IT!

In Year 2 we have been developing our collaborative skills when working with others. We have lots of opportunities throughout the week to work with different groups of people. This helps us to listen and learn from classmates who we might not normally play with.

"Working in groups means we get to make new friends." - Ariella G

"If you get stuck on something, your partner can help you. If they don't know the answer either, you can work it out together." - Judd

"You can help each other with the learning by taking it in turns when working in a group." - Henry

"If you don't know something, someone else can help you and you can build on their ideas." - Vivi

"I like learning with other people in maths groups. We help each other to be competitive and always try our best." - Jessie F

"I like hearing other people's ideas because then it can help me when I am writing." - Ethan K

"Working with friends makes the learning fun. I love when we do drama together!" - Noah

"We even get to work with other people during languages. My friends can help me when I make a mistake and I can help them too. It helps us to learn and be responsible." - Casey



Attendance at school

All students are required by law to attend school every day that the school is open. The school day starts at 9.15am; however, since COVID-19 started students enter the classroom at 9.00am for 15 minutes of quiet reading of a book of their choice.

This week we had the HSLO from the Department of Education audit our rolls and children's attendance. It was noted that many of our children are consistently late to school.

If your child arrives at school between 8.45 and 9.15am, they are more likely to start the day settled and ready to learn. The teachers establish the routines, go through the timetable for the day, and mark the roll at 9.15am. The first lesson begins at 9.20am.

If your child regularly arrives late to school, they will miss vital information; daily messages, reminders and the explicit teaching of the first lesson. **This has a huge impact on your child.**

Research proves that every minute counts.

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!

Hints for listening to your child read

Before reading: talk about the cover, the title, the pictures, and discuss what the book may be about.

During reading: discuss what has been read up to that point, and imagine what will happen next time.

After reading is finished, talk and ask questions about the story and the pictures.

When reading a harder book together, take turns.

Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.

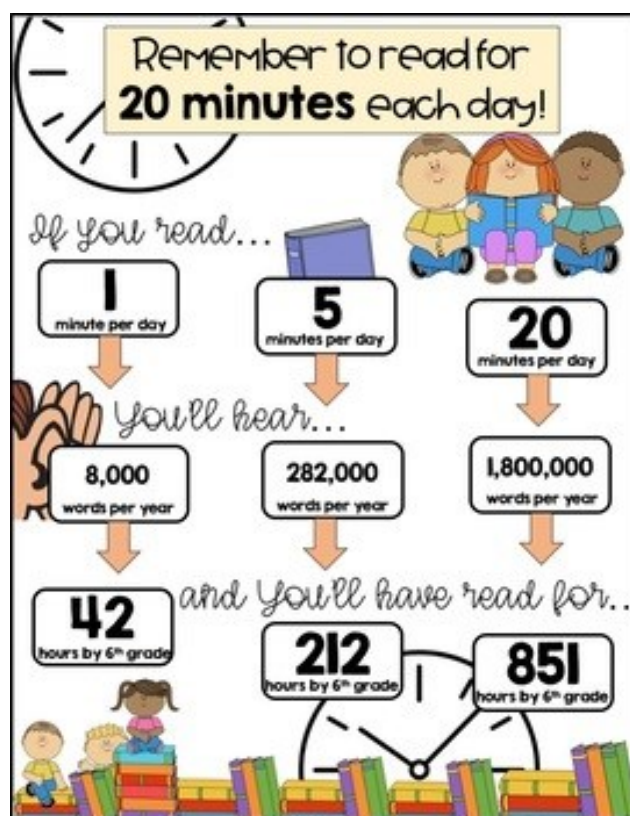
On finding an unknown word:

Pause to give your child time to work out the word

Prompt

- go back to the beginning of the sentence, or read past the difficult word to the end of the sentence.
- look for a clue in the picture or the words
- look at the first letter and think about what the words could be
- ask "Does this make sense?"
- try to sound out the word
- if necessary tell your child the word

Praise your child for trying even if mistakes are made.



Student Wellbeing

SRC Playground Competitions Term 3

Table Tennis Tournament

The Years 4-6 Table Tennis Tournament started this week and has been very popular with 16 individual competitors entering and 12 doubles teams entering. The school leaders Joel, Josh, Joe Joe, Jake and SRC Rep Jae, who are running the club, have made up the draw and are keeping track of each competitors score for the knock out tournament. The draw is up on the SRC Communication Board located outside Kids Club.



Netball Comp

The Netball Competition is being run by the leaders; Keira, Anna, Jessi, Lily, and the SRC Reps Amelie and Riley. There are 6 teams registered and all of the students were excited to use our new adjustable goal posts. The results of the first games will be published in next weeks news. The draw is up on the SRC Communication Board.



Soccer Comp

The Years 3-6 Soccer Competition is being led by our leaders Oli, Ryan, Will, Teddy, Joel, Ethan and SRC Rep Bailey. 16 teams across the grades were formed for the draw and the first match between South Africa and Mexico finished with South Africa winning by 2:0. Then Canada played Russia with Canada winning 2:1. More teams play on Friday and we will have these results in next weeks news. The draw for the rest of the term is up on the SRC Communication Board near the Kids Club foyer.



COLA Games

Three Year 3 boys in the SRC, Chris, Oliver and Marcus thought up the idea to provide fun games for the students in Years K-2 each week, feeling that the younger kids were missing out on having the competitions like the older students.

The boys were paired up with some Yr 6 leaders who offered to assist the boys run the lunchtime games: Shannon, Robbie, Zack, Josh, Yoshi, Dean and Aden. These games include Dodge Ball, No-Mans Land and mini ball games.

Player of the Week: Ethan



Student Wellbeing

DANCE is back for Term 3!

Hip Hop with Dario

Each week, a group of students have been attending a dance class with expert hip-hopper, Dario. They have been learning new choreography to a number of songs and have also even been given the opportunity to demonstrate their own freestyle moves. The students have been having a ball and are looking forward to having their very own hip-hop battle in the weeks to come.



Junior Dance

The Junior Dance Group continues this term learning their dance mix which includes track mixes from: 'Rushing Back' remix by Flume, 'Petit Biscuit' remix, 'I am Giant' by Calvin Harris and Rag'n' bone man. The students from Years 3 & 4 who auditioned for the group in Term 1 will continue to learn their dance and perform it for a special 2020 BHPS Dance Film.



Senior Dance

The Senior Dance Group continues to practice their dance titled 'When I Get My Name In Lights' which will be filmed for the 2020 BHPS Dance Film at the end of the year.

The Senior Jazz Group will join with the Senior Dance group this term to work on a large chore style dance. This too will be filmed for the end of year video.



Sustainability @ BHPS

Green Team

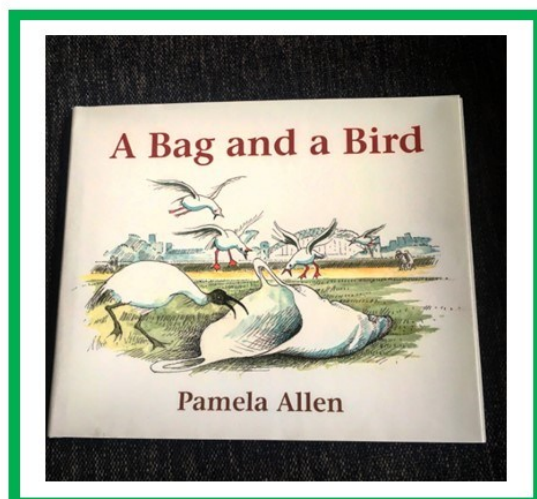


"One person can make a difference!"

The Green Team students and teachers are ecstatic to be

back in action and able to have weekly meetings again!

This week in our Green Team meeting we read Pamela Allen's book, *A bag and a bird*, a cautionary tale about taking care of our environment.



We made connections to the suburb of Kirribilli where the book is set, and with the ibis' stealing food from people when out at a picnic!

Miss Moore reminded us of the importance of making a difference. If every student who walked past a piece of rubbish, picked it up and put it in the rubbish bin, our school would be forever clean!

The main message from the story was:

"Don't pollute the water and don't litter!" - Hana (Year 2)

"Don't use plastic bags because animals can mistake them for food and get hurt." - Madeline (Year 3)

"Put something heavy on your plastic bag so it doesn't blow away in the wind and end up in the ocean" - Zev (Year 2)

"One person can make a difference!" - Alba (Year 3)

Student Wellbeing

SRC Library Clubs Term 3

Coding Club

Year 2 and Year 3 have started Lunchtime Code Clubs on Wednesdays and Thursdays. The SRC Reps; Elad, Zachary, Samuel, Jordana, Ethan K, Rachel and Jessie have invited teams of interested students to work with Lego style coding activities to build an animal and will work at coding noises to go with their small animal. The activities will be built on each week starting easy and getting more difficult. The coders are super excited to learn more about the world of code and it's possibilities.



Lego Club

Lego club continues each Friday at lunch in the Library. A small group of students enjoy coming to the library to work on their designs which are kept in tact to build on the following week. The Lego Club started in Term one and since its beginning we have had over 3 large tubs of Lego donated by families to support the running of the club. A HUGE THANK YOU– to all the families who donated their unused Lego in Term 1.



Art and Craft Club

Each Monday in the library, students are invited to come along to the Art and Craft Club. This week students made a variety of origami objects. The Leaders; Honey, Amy, Eshana and the SRC reps Leyla, Daniel and Lyla, think up ideas, set up, help others and help to pack up. This week 20 students participated in the club and had a wonderful time perfecting their designs. Next week will be a new exciting activity. See what's next on the SRC communication board.



SRC Movie Making Club

The movie making club is for the SRC representatives only in Term 3. The Leaders; Aaron, Shiri, Zoey, Natasha, Eshana, Joel, Josh, Talia, Jamie and the SRC Reps; Jordana, Lior, Jessie, Gracie, Danielle, Rachel and Alexis will work together to film news bulletins about the SRC well-being initiatives, as well as other student related updates and NEWS. These short films will be shown to the student body during their grade assemblies and is a way for the SRC and the Year 6 Leadership Team to have a strong student voice within the school. The news items will also be placed in the Bellenews, as you have seen here in this weeks edition. The SRC and Leadership Team look forward to keeping the whole community updated with all of the wonderful initiatives they have planned hard for, to boost student wellbeing post COVID.



Merit Awards



Kindergarten: Michael G, Ruby B, Paxton D, Maya C, Natan B, Mishelle S, Mark K, Victoria U

Year 1: Zev G, Isla H, Natalia A, Thomas D, Sebastian L, Demi K, Celine G, Mia E

Year 2: Jesse U, Ariella E, Gabrielle P, Zerine A, Lucas G, Gray N, Leia P, Ella H

Year 3: Luca R, Valery D, Lior F, Sera K, Marcus F-S, Caleb H

Year 4: Coby S, Greg C, Jeremy S, Joshua K, Logan H, Rhea S

Year 5: Oz L, Riley P, Noah W, Nathaniel E, Luka B

Year 6: Dean C, Aden T, Robbie C, Liav L, Max N

Hebrew:

Paige P (YK), Ari G (Y1), Amitai K (Y2) Brianna I (Y3) Greg C (Y4) Jamie B (Y5) Shannon K (Y6)

Russian:

Nittai Z (YK) Mark B (Y2) Daniella A (Y4) Luka B (Y6)

Italian:

Luna H (YK) Isla H (Y1) Akaash J (Y4) Joseph M (Y6)



Library news

We already have a record **165** students who have completed the Premier's Reading Challenge for this year, however, I am keen to see even more students complete the challenge.

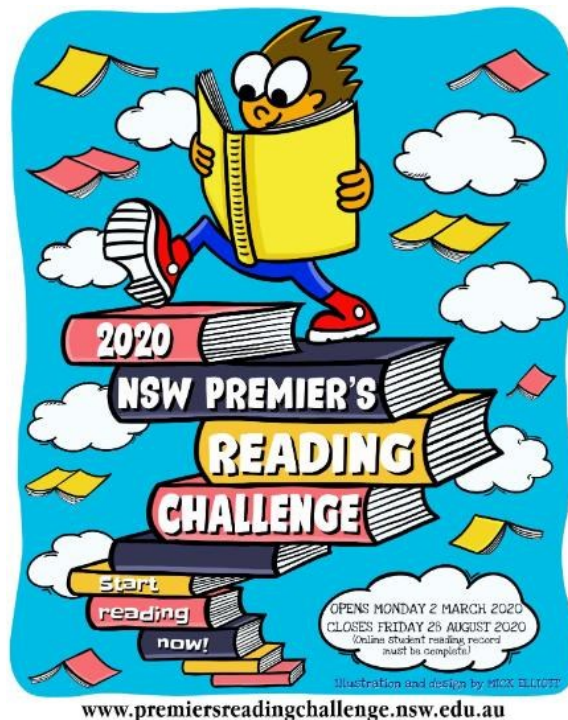
So far we have a further 180 students who have started logging their books, but who have not yet completed the challenge.

We have some healthy competition between the grades as to which grade will have the most students complete the challenge. So far, Year 4 is in the lead, but Year 3 is not far behind. Students are welcome to come to the library at recess if they need help logging their books. For anyone who needs help at home, I have created a "How To" guide:

https://docs.google.com/document/d/11F6b6H6_bJLgz0lsxcKzce_JrWH_h_p98Kg1UttY4WU/edit?usp=sharing

Don't forget, all books need to be logged online by **28 August**. So, LET'S GET LOGGING!

As always, if you have any queries, please do email me: wendy.balafoutis2@det.nsw.edu.au



www.premiersreadingchallenge.nsw.edu.au



An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

9389 3928

Ph:



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices. Wash your hands regularly and thoroughly. Cough or sneeze into your elbow or a tissue, and dispose of tissues properly.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID-19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

For up-to-date information and resources, visit education.nsw.gov.au/covid-19.

WHAT YOU NEED TO KNOW ABOUT: BHPS GO WITH THE FLOW



- 1) Use common sense. Be courteous to and considerate of others.
- 2) No parking zone! Stop for 2 mins max
- 3) Remain in, or within 3 metres of your car.
- 4) NO DOUBLE PARKING
- 5) AVOID turning right from Victoria Rd. Use the roundabout on Birriga Rd to join the queue.
- 6) Kids enter & exit from the left car door only.
- 7) Don't cut into the queue from the right
- 8) Always give way to buses

You must register to use Go With The Flow.
email: bellevuehillgwtf@gmail.com for details.