

Principal's Report

At Bellevue Hill Public School we are committed to creating quality learning opportunities for all students. In doing so, we have many programs and strategies to promote the wellbeing of all our students. This week I would like to highlight two initiatives that have made a difference to students.

Firstly, the renovation of the chalk board in the back playground has provided a canvas for students to draw and write about their wellbeing during recess and lunch. We thank Carol, who has begun this initiative for providing such an opportunity to the students.



Last week we implemented a 'telepresence' robot trial in Year 1 for a student who, due to illness, needs to remain at home or in hospital.



This has allowed him to connect with his peers both academically and socially and to 'just be a kid'.

He is very quickly learning how to manoeuvre it around the classroom and work all the controls. The smiles on all the students' faces says it all.

2021 Kindergarten enrolments

As we begin our planning for our 2021 Kindergarten students, we would ask that if you have any younger children who are coming to Bellevue Hill Public School to please enrol them as soon as possible. Many thanks.

COVID-19 new guidelines

This week has been busy with implementing the new COVID-19 Health guidelines.

Many thanks to you all for your flexibility and understanding as we implemented these new processes for arrival and dismissal as well as changes to band. These guidelines are designed to keep our school community safe.

Arrival: kiss and go for all students. Student entry will only be through the front two gates; near the flag pole and GWTF.

Dismissal:

3.00 pm: K- 2 students will be dismissed

Kindy: Southern gate near the hall

Year 1: Main gate near the flagpoles

Year 2: North gate near Go With the Flow

3.10pm : Year 3 and 4 will be dismissed

Year 3: Main gate near the flag poles

Year 4: North gate near Go With The Flow

3.15pm: Year 5 and 6 will be dismissed and exit at the main gate

3.00pm Go With the Flow Years K-3 ONLY
(+ siblings with the returned form)

3.15pm Go With the Flow 4-6 students

BASC/Kids Club: 3.00pm open for K-2 . Changes to arrival and pickup routines have been emailed.

JEMS: 3.00pm K-2 students to meet near garden and be walked to the bus by a BHPS staff member.

3.15pm 3-6 students to meet near garden and be walked to the bus by a BHPS staff member.

The appear to be working well. We will continue to monitor them and make changes as necessary. I thank you for help with this and welcome your feedback.

Cherie Stone
Relieving Principal



WELCOME

BUJARI GAMARRUWA

When you go over to a neighbour or a friends house, you don't just walk in like you own the place. You wait to be invited into their home and welcomed. This is exactly what a Welcome or Acknowledgement of Country is – the First Nations People of Australia welcoming us onto their Country ... into their home.

Before white people came, there were over 250 Aboriginal nations. It was like Europe is now, many nations each with their own language and culture. They had been here for 60,000 years and were the oldest continuing culture on Earth. They were all connected through Songlines and their connection to the land.

WHAT IS A WELCOME TO COUNTRY?

The custom of welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. Using the landscape (mountains, rivers etc), Aboriginal and Torres Strait Islander groups had clear boundaries separating their Countries. To go from your Country into someone elses, you needed permission. Once permission was given, you were welcome to proceed, so long as you respected that Countries rules.

Even though a lot has changed, these rules are still important in welcoming visitors today. A Welcome to Country occurs at the beginning of a formal event delivered by the Traditional Owners of the land you are gathered on. A Welcome to Country can be many different things, including singing, dancing, smoking ceremonies or a speech in traditional language or English.

Here in Bellevue Hill we are on Gadigal land, that is part of the Eora nation. As I'm not from this Country and am a member of the Dharug nation, I can't give a Welcome to Country here at school, I can only give an Acknowledgement of Country.

WHAT IS AN ACKNOWLEDGMENT OF COUNTRY?

An Acknowledgement of Country lets anyone show respect to Traditional Owners that they recognise they are on Aboriginal land . It can be given by Aboriginal and Torres Strait Islander peoples or non-Indigenous people.

There isn't any one Acknowledgement that you have to follow. I usually say something like "I'd like to begin by acknowledging the Traditional Owners of the land on which we meet today, the Gadigal of the Eora nation and pay my respects to Elders past, present and emerging".

**A Welcome or Acknowledgement of Country are are very important!
They are ways that all people can show respect for Aboriginal culture and the ongoing relationship the Traditional Owners have with their land.**

AARON

SRC President and proud member of the Dharug nation

ALWAYS WAS ALWAYS WILL BE ABORIGINAL LAND

Reading in Year 4

This Term Year 4 are reading

Blueback

By Tim Winton.

We are learning to paint a picture in our minds using words.

"All its armoured scales rippled in lines of green and black blending into the dizziest blue."

Alexis.



"The mosaic of its scales shone in the morning sun."

Ariana.

"A cloud of bubbles swirled around him, clinging to his skin like pearls."

Daniel.



"Seaweed trembled in the gentle current."

Danielle.



"A huge blue shadow twitched and quivered."

Jesse.

"Its tail was a blue-green rudder."

Mia

"Tiny silver fish hung in nervous schools."

Maya D.

"Every pane of glass looked like a little fire."

Leah.



"The fish powered forward, chomped the abalone and hurtled off into the dark, deep hole."

Annika.

"He saw massive pegs of teeth as they came in a terrible rush."

Josh L.

"It had fins like ping-pong paddles."

Noa.

"She looked like a scarred old seal."

Jenny.



Creative Learning - Hebrew

Using the book Hazachal Haraev, the Hungry Caterpillar the year 2 students learnt to name some fruit and foodstuffs and the days of the week with the Big Hungry Caterpillar. Below are some of the beautiful caterpillars that the students drew.



Students in years 5 and 6 demonstrated their creative flair whilst learning vocabulary and grammar to make sentences using different feelings, or regashot.

While learning about the family, students in years 3 and 4 created their own Etz Mishpacha or Family Tree. Some students realised that their families were so big it was difficult for them to fit them all onto their pictures.



Years K-2 Athletics Carnival

Last Thursday, our annual Infants Athletics Carnival was held at school. Even with a change in venue this year all the students brought enthusiasm and a positive attitude to the day!

Students rotated through a variety of activities including Got Game skills, relay races and novelty races which were a BIG hit!

Teachers observed collaboration, sportsmanship and school pride throughout the entire the day. All of the students tried their best and participated in the activities on offer.

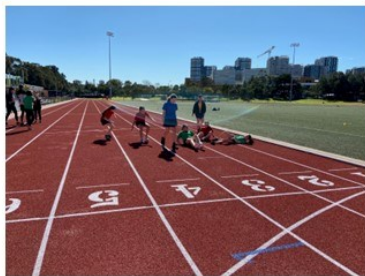
Congratulations to everyone who participated on the day! We are extremely proud of all of your resilience and determination! We cannot wait for next year's carnival!



Primary Athletics Carnival

Last Thursday, our annual Primary Athletics Carnival was held at Hensley Athletics Field. All the students brought enthusiasm and energy to the day making it an Athletics Carnival to remember! With the warm weather on our side, the program of events began with long jump and the 100m heats. Participants were cheered on by the loud and proud house teams in the stands. The sun continued to shine down on our Year 6's as they completed a lap of honour to celebrate their last BHPS Athletics Carnival. This was followed by the 200m timed finals, 100m finals and then the exciting house relays.

Congratulations to all the students who competed and cheered at the



Primary Athletics Carnival. It was a fun filled day because of your sportsmanship and BHPS spirit! Also, a special congratulations to the Sports House Captains and Vice Captains who displayed leadership and initiative throughout the day.

At the conclusion of the carnival we had tired legs and big smiles! The results were:



1st—Thorpe
2nd—Freeman
3rd—Bradman
4th—Hewitt



Hensley Fields— 13 August, 2020

Sustainability @ BHPS

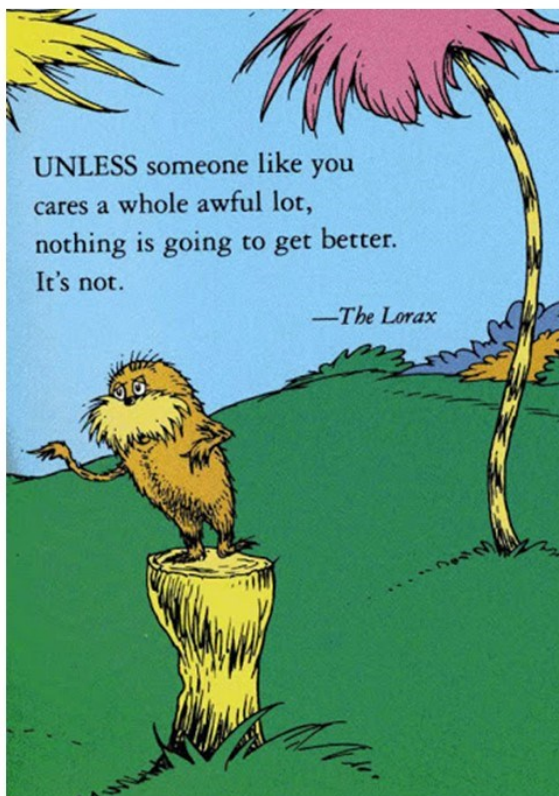
Green Team



We did some more fantastic learning at Green Team this week!

Students have continued their learning about the environment and the importance of taking care of the natural world and our school.

We have been creating informative posters about the correct way to dispose of our rubbish and other ways BHPS can reduce our environmental footprint.



OzHarvest Food Drive with Year 5



This term, as part of our conceptual unit, Year 5 students are learning all about OzHarvest, food sustainability and food waste. OzHarvest is a fantastic organisation who rescue food that would otherwise go to waste and give it to people in need.

We are inviting the Bellevue Hill Public School community to get involved in a community food drive!

We ask those who can, to bring in non-perishable food items to donate to the *OzHarvest Market.

(Items such as the images below would be fantastic!)

Students can drop the food items to *the first aid room next to the Office* anytime up until **Friday Week 7 (4th Sept).**

*The **OzHarvest Market** is Australia's leading rescued food supermarket, stocked with produce that has either been donated or would otherwise go to waste, but is perfectly edible.

No glass items please!



The Tell Them From Me student survey

This term our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. This was asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at:
<http://surveys.cese.nsw.gov.au>

The survey is confidential, conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 29 August and 23 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students today. If you **do not** want your child or children to participate, please return the form to school by **29 August 2020**.

Copies of the form and FAQs are available from:
<http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages. Please see attached the frequently asked questions leaflet.

Chicken Pox

There has been another confirmed case of Chicken Pox in Kindergarten.

What are the symptoms?

- ☐ Chickenpox (varicella) begins with a sudden onset of slight fever, runny nose, feeling generally unwell and a skin rash.
- ☐ The rash usually begins as small lumps that turn into blisters and then scabs.
- ☐ The rash appears over three to four days. At any one time, the lesions of the rash vary in stages of development.
- ☐ Symptoms usually occur two weeks after exposure to the virus.
- ☐ Most people recover without complications, but sometimes the infection can lead to serious complications, such as pneumonia and inflammation of the brain. Rarely, the infection can be fatal.
- ☐ Persons who are previously vaccinated can still get chickenpox. If chickenpox occurs in a vaccinated person it is usually mild and less contagious than in an unvaccinated person.



Please always advise the school if your child has any contagious medical condition at any time.

Merit Awards Week 4



Kindergarten: Xavier N, Manuela L, Yahav K,
Rosalie B, Michael G, Nevaeh G,
Hunter H-C, Angelica B

Year 1: Connor L, Joshua K, Jonathan K,
Ashley Mc, Gabi B, Jessie S

Year 2: Jesse U, Lyla T, Eva H, Asher S, Alessia C,
Noah H, Jake Mc, Stella I

Year 3: Noa B-I, Veronika F, Victoria B, Janna S,
Mia B, Zach K, Eithann B,

Year 4: Lior M, Jayden L, Jae T, Keira S, Chris M,
Ariana T

Year 5: Jaimee A, Samuel G, Etai W, Eithann B,
Georgia E

Year 6: Ben E, Matan K, Soham K, Zaneta D

Hebrew:

Matan N (YK) Amichai R (Y1), Ethan R, Dean G (Y3)
Joshua S, Aaron F (Y4) Kayla A, Jordan A (Y5)
Caden H, Josh G (Y6)

Italian:

Maya C (YK) Eliana H (Y1) Leah Z (Y4) Kosei M (5)



Primary ETHICS

Could you be an **ethics teacher** for Bellevue Hill Public School?

We are still seeking volunteers so that we can provide ethics classes for all the families who have requested it for their children.

Ethics teachers receive full training by Primary Ethics, the not-for-profit organisation approved to design curriculum and training for the ethics program. Training consists of a two day workshop and short online modules. Lesson materials are provided. Suitable volunteers have an interest in children's education and development of critical thinking skills and must be available for at least one class on Friday each week.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as:

- imagining how others feel
- how do we treat living things?
- what is laziness?
- how do we disagree in a respectful way?
- fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit www.primaryethics.com.au and/or contact Irene Ulman – ireneulman@hotmail.com

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

9389 3928

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices. Wash your hands regularly and thoroughly. Cough or sneeze into your elbow or a tissue, and dispose of tissues properly.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID-19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

For up-to-date information and resources, visit education.nsw.gov.au/covid-19.

WHAT YOU NEED TO KNOW ABOUT: BHPS GO WITH THE FLOW



- 1) Use common sense. Be courteous to and considerate of others.
- 2) No parking zone! Stop for 2 mins max
- 3) Remain in, or within 3 metres of your car.
- 4) NO DOUBLE PARKING
- 5) AVOID turning right from Victoria Rd. Use the roundabout on Birriga Rd to join the queue.
- 6) Kids enter & exit from the left car door only.
- 7) Don't cut into the queue from the right
- 8) Always give way to buses

You must register to use Go With The Flow.
email: bellevuehillgwtf@gmail.com for details.