



Principal's Report

2020 has been very challenging for everyone. As I come to school each day, I feel privileged to be a part of the Bellevue Hill Public School community which is very welcoming, supportive, and generous. Mrs. Bennett and I have made many changes throughout the year due to the COVID-19 pandemic, in response to the DoE guidelines. Everyone has been most understanding and cooperative. Thank you.

This year has been different for all students; remote learning, changes to drop off and pickup routines and sport for Years 3-6. The Year 6 students in particular have found this year to be very different to what they had imagined their last year at Bellevue Hill Public School would be.

Traditionally Year 6 fundraise throughout the year to support their graduation: a gift for the school, a graduation farewell, professionally designed yearbook, graduation bear, and Year 6 polo shirt.



Students would normally fundraise throughout the year with cookie and muffin days and a whole school fete, which is the main fundraiser. Due to the DoE guidelines, this year they have been unable to hold any cookie and muffin days and the fete will be a Stage 3 event without any fundraising.

The school community has the opportunity to support Year 6. On the last day of Term 3, there will be a muffin day, guessing competitions, a movie afternoon and food/items which can be pre-ordered online. Students are also organising a student raffle of goods and prizes from the fete. More information will follow early next week. I am confident that we can all rally together and support Year 6.



Premiers Reading Challenge: over 10 000 books read

Congratulations to all the students who have undertaken and completed the Premier's Reading Challenge this year! Ms. Balafoutis has reported that 409 students have completed the challenge.

This means that over 10,000 books have been read by our students! WOW what a great achievement!



Many thanks to all the parents and carers and teachers for their combined efforts in encouraging the students to borrow and read. Thank you also for all the reading of books you might have done and/or the listening to children read. I wonder what your favourite book is!

Many, many thanks to Mrs. Balafoutis, our wonderful teacher librarian, who has been actively encouraging all students to read by finding books that interest them and for coordinating this program!

Cherie Stone
Relieving Principal

Student Wellbeing in the Library

YOU CAN DO IT!

RESILIENT CHARACTERS

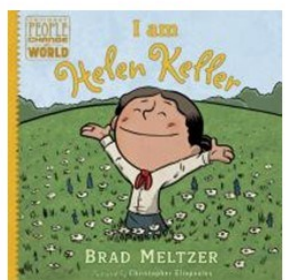
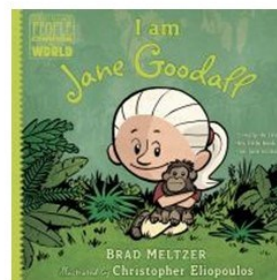
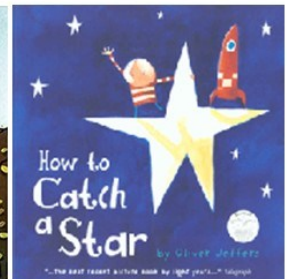
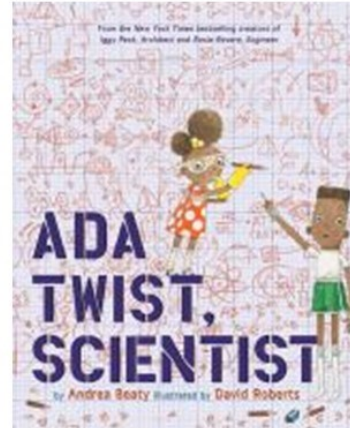
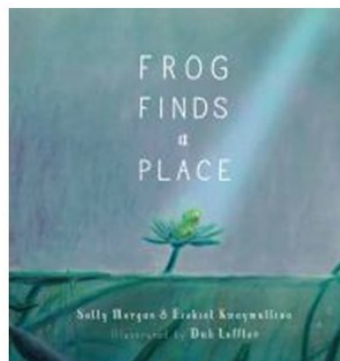
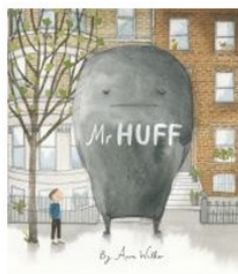
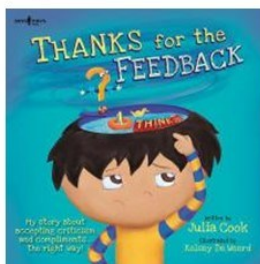
With the Premier's Reading Challenge behind us and Book Week on the horizon in early Term 4, we are taking time to dip into quality literature containing characters who show persistence or resilience, and reflecting on skills we have each acquired through a little perseverance.

Students were quick to find persistent characters in their favourite chapter books, including Harry Potter (who never gives up in trying to defeat "He Who Cannot Be Named" when the odds are inevitably stacked against him), Percy Jackson, Artemis Fowl, Leena from Our Australian Girl, Hot Dog, Max in the Funny Kid series, Tiny Timmy and Mulan.

We discussed that many of these characters, through their trials and tribulations often reached the 'finishing line' with an idea of success which was different from what they started with.



Here is just a small selection of some of the picture books we have been looking at this week, all containing resilient characters (real and imagined).



Jersey Day



Last Friday, 4th September, BHPS participated in Jersey Day. It was wonderful to see the students and staff wearing their favourite sports jerseys.

The day raised awareness for organ and tissue donation and Donate Life.

Our school raised **\$480** and these funds have been donated to The Nathan Gremmo Community Fund.

Thank you to everyone who participated and donated. We hope to have instigated a very important discussion.



Communicating in Hebrew

Students in years 3, 4, 5 & 6 have been learning Language relating to family members and home this term. We expanded our vocabulary and knowledge of grammar by learning about male and female adjectives and used them to describe feelings and people. Students then made beautiful Fathers' Day cards and used some of those adjectives to describe their dads.



OzHarvest Donations

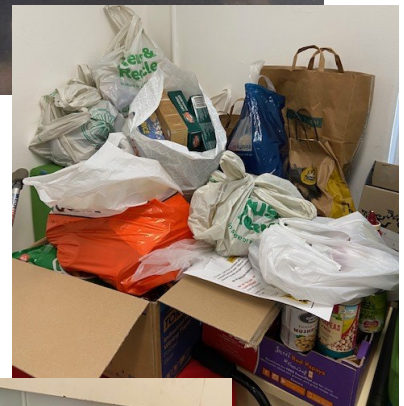
THANK YOU to the BHPS community, teachers and students for bringing in food donations for the OzHarvest food drive.

The Waterloo and Kensington OzHarvest Markets are extremely thankful for all of the generous donations.

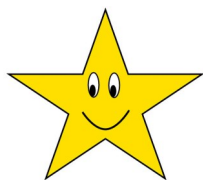
If you would like to read more about the OzHarvest Market, use the following link:

<https://www.ozharvest.org/what-we-do/market/>

Miss Levy (Year 5 Teacher)



Merit Awards Week 7



Kindergarten: Jade P, Amalia B, Hunter E,
Lara R, Nittai Z, Rina G, Yarden S,
Chloe N W

Year 1: Michelle C, Adam G, Ethan T, Alessia R,
Nicole P, Leon T,

Year 2: Kate N, Magali D, Bartram E, Charli M,
Layla C, Nico A, Jake A, Zac W

Year 3: Noa B-I, Stella N, Mila S, Audrey S,
Damon B, Soyun P

Year 4: Iga C, Joshua L, Bayley K, Cassidy L,
Jayden L, Caleb R

Year 5: Lexi C, Shanti T, Michelle F,

Year 6: Honey H, Ruby-Lynn D W, Theodor B,
Joshua E Jake S

Italian:

Marleen P (YK), Michelle C (Y1), Kim Simon (Y3),
Zoe W (Y6)

Russian:

Katarina D (Y2), Macy N (Y5),

Hebrew:

Jake P (YK), Alessia R (Y1), Hannah G, Caleb H
(Y3), Charlie B (Y4), Lior B (Y5), Shiri G (Y6)



KADOO Incursion - Year 1



This week Year 1 was lucky enough to take part in an incursion run by KADOO Tours, an Indigenous Australian organisation that teaches children about Aboriginal culture and history.

As part of our geography unit, 'Caring for Places', students engaged in stories, historic inquiry and discussions about Aboriginal history, language and cultural practices.

Students had their faces and body painted with ochre, had the opportunity to taste traditional Indigenous foods such as wattle seed and kangaroo meat and also were able to inspect artefacts such as a crocodile head, possum fur and shark teeth.

We learnt a lot and had a fantastic time!

Thanks Kadoo!



BHPS says **NO** to **NITS**



Mention head lice and most of us instantly develop an itch. You'll find these little critters in every school across Australia and it affects us all at some stage during the year.

BHPS follows this procedure:

If staff and/or parents identify head lice in class, children are isolated (discreetly).

Parents are notified and asked to treat the lice problem before the child returns to school.

Notes are sent home to the whole class involved.

Reminders are placed in the BelleNews to inform other parents that there is an outbreak.

HANDY HINTS

- You may be able to help reduce lice transmission by tying girls' hair back, braiding it and using hairspray.
- Spraying school hats with tea tree oil, may slow the spread of nits and lice through hat exchanges.
- A cost effective way to remove them is with an inexpensive conditioner and a very fine nit comb... bye bye nits!

SOME 'LICE AND NIT' FACTS

- There is NO way to prevent your child from getting head lice. There is NO stigma attached...we all get them!
- Lice are highly contagious and can spread quickly from person to person.
- Head lice don't leap or jump. They crawl from hair to hair, from one head to another.
- Kids with head lice don't always scratch. The only way to rule out infestation is to look carefully through your child's hair.
- Head lice are only found on the human head.
- Head lice and nits (lice eggs) live in long, short, curly, straight, clean or dirty hair.
- Never use insecticides, methylated spirits or kerosene on your child's head.
- **You will need to re-treat your child several times before all the eggs are gone.**

BHPS Policy is that if head lice or nits are detected, your child MUST be treated before returning to school.

If your child is under 2 years old, you should NOT use medicated lice treatments. You will need to remove the nits and lice by hand.

WHAT YOU NEED TO KNOW ABOUT: BHPS GO WITH THE FLOW



- 1) Use common sense. Be courteous to and considerate of others.
- 2) No parking zone! Stop for 2 mins max
- 3) Remain in, or within 3 metres of your car.
- 4) NO DOUBLE PARKING
- 5) AVOID turning right from Victoria Rd. Use the roundabout on Birriga Rd to join the queue.
- 6) Kids enter & exit from the left car door only.
- 7) Don't cut into the queue from the right
- 8) Always give way to buses

You must register to use Go With The Flow.
email: bellevuehillgwtf@gmail.com for details.

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

9389 3928

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices. Wash your hands regularly and thoroughly. Cough or sneeze into your elbow or a tissue, and dispose of tissues properly.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID-19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

For up-to-date information and resources, visit education.nsw.gov.au/covid-19.