

## PRINCIPAL'S REPORT

### Walk Safely to School Day



While it 'rained a little on our parade', it was lovely to have our local police youth liaison officers visit this morning to support **walk**

**safely to school** day and talk to students.

### Did you know that the law states that you must hold a child's hand to cross the road until they are 10 years old?

Thank you to our families who always consider others in the mornings and afternoons, and a special thanks to those who walk to school, reducing the congestion around our community.



**The school is buzzing with activity** at the moment with many clubs getting back to business as usual. The Green Team have been busy planting, the SRC are working on sustainability and uniform projects, the leadership team is setting up lunchtime netball competitions, peer mediators are helping with friendships at breaktime, dance groups, debating, choir, music tutorials, sport, gymnastics classes... the list goes on. It truly is a very special place to be, to learn and play.

**The Year 6 Election Day BBQ and Cake stall** is on tomorrow at school. Please come to vote and support our Year 6 fundraiser.

## Girls Soccer

Congratulations to Paz (5K), Arianna (5K) and Lior (6K)

for successfully trialling at the Sydney Coastal PSSA Zone girls soccer, and being selected for the team.



The coaches thanked us for sending such 'talented girls with great sportsmanship and impeccable manners'.

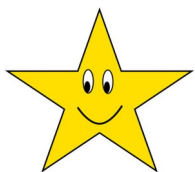
This term students in years 4-6 will be participating in the **Tell Them From Me** survey, which provides feedback on what our students think about school life. If you do not want your child to participate in the survey please complete the **opt-out consent form** and send it to school.

## Parenting Workshops

There are a number of excellent **free parenting workshops and webinars** attached to this newsletter. Please have a look and consider joining.

**NAPLAN** is now complete. I want to thank the teachers for providing excellent support, high-level organisation and a calm, stress-free environment for our students. We are proud of our Year 3 and Year 5 students for trying so hard throughout the assessments.

**Leonie Smith**  
Deputy Principal



## Merit Awards Week 4

**Kindergarten:** David K, Auri I, Harry M,  
Ellie B-D, Ariel A, Dominic M,  
Nate P, Asha C

**Year 1:** Jonathan M, Clara C, Bruno B-W,  
Levi C, Remy N, Scarlet K,  
Charles G, Sandra S

**Year 2:** Hunter H-C, Paxton D, Ryan X,  
Claudia A, Elli S, Emilia P,

**Year 3:** Adam J, Jemma G, Eden W,  
Nicole P, Joshua K, Thomas D

**Year 4:** Ben N, Abigail S, Ariella E, Noa G,  
Oliver S, Caleb B

**Year 5:** Gila V, Mia W, Tael Z, Leona D

**Year 6:** Daniella A, Jeremy S,

### **Russian:**

James P (YK), Rina G (Y2), Mark B (Y4),  
Iga Ciolek (Y6)

### **Hebrew:**

Ava L (YK), Raphael L (Y1), Nathaniel S (Y2),  
Ethan N (Y3), Charlie M (Y4), Gali R (Y5),  
Ashley S (Y6)

### **Italian:**

Harry M (YK), Charlotte G (Y2), Kahn G-G  
(Y4), Leona D (Y5),



## Second Hand School Uniform Information

The uniform shop appreciates the giving nature of our families to help others with second hand uniform items.

As our team of volunteers are extremely busy it is greatly appreciated if the items that are being provided to the second hand uniform shop meet the following standards:

- Zippers on jackets are in working order
- Items are not worn out or discoloured
- Items don't have stains on them that can no longer be removed
- Items have been originally purchased from the uniform shop

**We would like to implement the second hand uniform items online, but in order to do this, we need additional volunteers!**

**If you are able to volunteer for this which would take approx. 1hr per week, please contact  
*Ariane Leeder***

[\(bhpsuniforms@gmail.com\)](mailto:bhpsuniforms@gmail.com)



## Parent Reading Tutor Program

If anyone is interested in joining our reading support program please contact Mrs Vivienne Beck by email - [Vivienne.beck@det.nsw.edu.au](mailto:Vivienne.beck@det.nsw.edu.au)

**We would love to hear from you if you have some time to spare!**

# SUSTAINABILITY @ BHPS



## Green Team

This week in Green Team we weeded the whole garden! The Green Team students had all hands on deck to work together to get it done. Miss Levy and Miss Moore were very proud of the students and their efforts!

Our garden beds are now free of weeds and are ready for us to fill with our propagated plants next week. We can't wait to show you more of what we're up to.

Stay tuned throughout the term to see more.



## Wollemi Pine

The rare and critically endangered Wollemi pine — often referred to as the “dinosaur tree” — will be planted in the coming weeks in the BHPS garden. Thank you to Ms Balafoutis for sourcing this hard to find Wollemi pine for us!

Everyone believed Wollemi pines were extinct and only knew about the big, prickly, ancient tree from fossils from 200 million years ago. But in 1994 a small colony of living trees was discovered in Wollemi National Park in the Blue Mountains west of Sydney, NSW. There are thought to be only about 100 trees remaining in the wild in remote canyons and some of these are thought to be up to 1000 years old.

We'll be planting this Wollemi pine for National Tree Day which is taking place on 31st July.



# Promoting **CREATIVITY**, **INNOVATION**, **CRITICAL THINKING** & **COLLABORATION** in Y2

## Designing a dream island

Year Two students worked together in small teams to design a dream island. We discussed what we know about islands and what islands some of us have visited.

The theme of desert island links to our Term 2 Drama lessons. Students thought carefully about the shape of the islands, what would be found there and how to make the Island fun. We then spent time looking at each other's designs and leaving positive feedback comments for each other.



# Imaginative Writing Techniques in Year 4



## Building Tension On a tightrope

*I step. One foot in front of the other. Below I see the tiny buildings of the city. The rope vibrates and I feel the burn on my hands. Slip! My foot trembles and comes off the rope. I prepare to sit and in the distance I hear the cheers from the crowd assembled below. I pick up courage and continue walking, one foot at a time. Finally I feel relief and pride as I reach the building. Breathe.*

**Jessie F**

*I looked down. Just for a moment. I take my first step. Below I can hear the cars and above the helicopters circling. The rope wobbles but I keep going. One foot in front of the other. One, two, three, four ...*

**Noa G**

*I am on the rope and I feel the fear rising. I take a step, then another. Focus. Ahead is my wife. Steady. I take my third step and my fourth. You've got this. Fifth and sixth. Finally I am safe.* **Sarina M**



## Sizzling Starts

**I arrived at school and there are no teachers anywhere.**

I'm in shock. There are no teachers in sight. None on the playground. None in the classrooms. I looked at the faces of disbelief on my friends and could see they were as clueless as I was. Where were all the teachers? **Ethan P**

I was confused. I checked the classrooms. "No-one?!" I questioned myself. It was 9:30am on the clock and our school day should have begun. I realised that the teachers had gone missing. **Sina R**

## The Worst Dinner Ever

"He's choking! Someone please help!! He's turning blue!" That expensive wagyu steak was lodged firmly in Jack's throat. The fancy diners in the fancy restaurant were aghast.

## Year 4

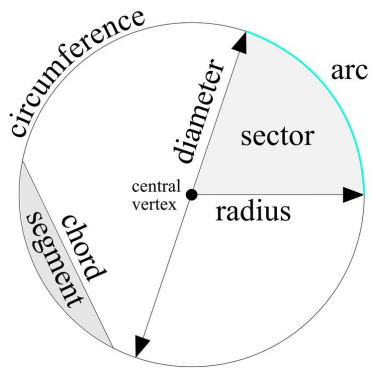
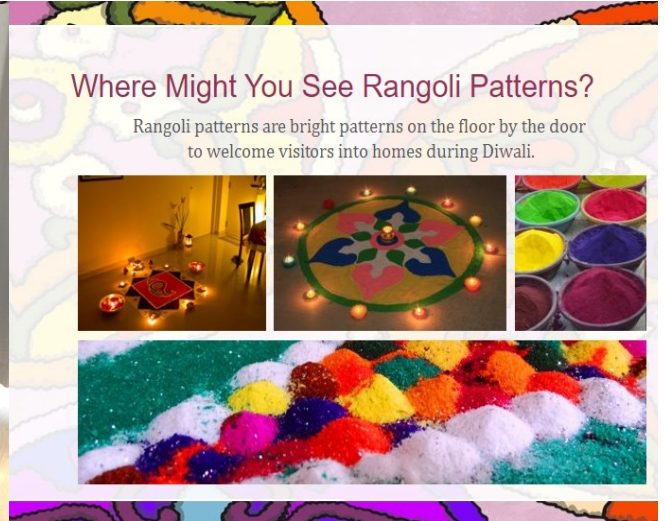


*I arrived home ravenous and asked my mum the usual question, "What's for dinner?" She replied, "The most disgusting, vile and horrible meal ever. It's been baking especially for you all day." What a strange response....* **Samuel B**

# Promoting Creativity & Cultural Connections in Year 6

Over the last two weeks students in Year 6 have appreciated the Indian art of Rangoli patterns. Rhea in 6W shared with us some photos about her families Indian culture.

Students learnt about the circumference, diameter, radius, arc and chord of circles and how patterns in Rangoli use precise geometry symmetry to create circular images.





# Russian Language Classes

## Kindergarten Meets it's Friends Cheburashka and Nevolyashka

Kindergarten students have two special friends now!

*Cheburashka* is an exotic creature who arrived in Russia in a box of oranges and made many friends with people and other animals. *Cheburashka* comes to our school to praise excellent work, sensible behaviour, and positive attitude to learning.

*Cheburashka's* favorite phrase is "Well done in the Russian class today!"



*Nevolyashka* is a straightforward name for a toy. It means "One that never lies down".

She likes dancing Russian traditional dances and singing songs with children.



## Year 4 Excels in Reading

This term, Year 4 students focus on mastering their reading skills. They read a variety of texts including short stories, poems and fairy tales in Russian. Students already know lots of strategies to that help them to comprehend the

texts better. They also learn their favourite poems off by heart and presented them with expression in front of their classmates.



There are some bilingual books that have texts in English and Russian. These books help students to notice how different languages are structured. Students like translating and interpreting new texts from Russian to English and from

English to Russian.

