

PRINCIPAL'S REPORT Welcome back

A warm welcome back to all students and especially, to our 10 new families who enrolled this week.

Term 3 promises to be an exciting and fun filled term for students and families. In preparation for our school musical, all students will be involved in dance lessons, choreographed and taught by the *Foosteps Dance Company*. Lessons and practice will be provided each week for the whole term.

The musical, *We Can Fly*, based on the story Peter Pan, will be performed in Week 2, Term 4. The script, was rewritten for BH by teachers Tosca Dasent and Sam Andjelic, with additions by Michaela A, a Year 6 student. Auditions for the main characters are currently being carried out.

Other Term 3 highlights include Spelling Bees, Public Speaking, K-2 and 3-6 Athletics Carnivals, Book Week, Education Week, Father's Day events and Kindy *100 days at School* celebrations to name a few.

Some excursions include Cooper Park, the Zoo and Year 5 camp while incursions such as Meerkat Productions, Amazing Me, a personal development program for Years 4, 5 & 6 as well as Aspire, a Year 5 leadership training program are being squeezed in. Gifted and talented programs such as GATEways, MaGneT and Chess will be offered as well.

The staff will continue developing a Culture of Thinking at BH as well as leading the way with the implementation of the new English and Mathematics syllabus documents.

NAPLAN Results

This week, Year 3 and Year 5 students received their individual NAPLAN results in a sealed envelope which was sent home to parents. The NAPLAN assessments provide valuable insights into students' progress in key areas of literacy reading, writing, punctuation & grammar and spelling, as well as numeracy.

Safety at Bellevue Hill PS

We continue to put safety at the forefront of our planning and procedures around school operations at BHPS. This is optimal for learning and the wellbeing of all students and staff.

The types of emergency procedures practised with students include evacuation to a nearby safe area adjacent to the school, lock out if danger is prevalent outside the school and lock down if danger is prevalent within the school.

Many thanks to all staff who responded quickly and efficiently to ensure students were safely ushered into their classrooms in a calm and safe manner, during the police operation in Birriga Road on Thursday morning.

Promoting Student Initiative

Congratulations to Edie B in year 3 (3K), who is taking part in the *Tower One Stair Challenge*, to raise money for the special needs school Giant Steps. Edie will run up 1000 stairs to raise money to support children with autism and their families. Edie is doing this with her father and friend's father, family and friends. Please click on the link and select



Edie if you would like to support this worthy cause: towerlstairchallenge24.grassrootz.com

Neurodevelopment Assessment Study

A post-doctoral fellow at the University of New South Wales (UNSW) is reaching out to parents of children with neurodevelopmental disorders (NDDs; e.g. ADHD, autism, intellectual disability) to take part in a research project through the UNSW. The aim of the project is to develop a more user-friendly assessment inventory to assist in future neurodevelopmental disorder assessment. Please see full details inside the newsletter today.

> Sue Bennett Principal



School Photos will be taken on the following days:

Thursday 8 August

• Individual and class photos

Thursday 22 August

• Students that were absent on 8 August, Siblings, Year 6 and Leadership Team

Students will need to be in their full school winter uniform including black shoes and navy socks.

Students are NOT to wear their coloured T-shirts on these days!





Merit Awards Week 1

Kindergarten: Sky G, Mia G, Fernando V Y, Paige R, Alma U, Zee S, Dax E, Ida M

Year 1: Scarlett A, Nadav H-F, Rafi K, Chloe McC, Bailey U, Stella C, Dylan T, Riley B

Year 2: Theo B, Jasmine D, Jai G, Nate T, Isabelle K, Dominic W, Emma S, James P

Year 3: Jacob G, Toby S, Charles G, Raha A, Ariana S, Nathan K, Toby S, Jacob G

Year 4: Lydia C, Maya A, Xavier N, Olivia L, Olivia C, Jason M

Year 5: Aharon B, Vlad A, Madison G, Congqi F

Year 6: Mark B, Layla C, ,

Russian: Bohdan P, Rafi M-D (Y1), Andrey S (Y3)

Hebrew: Ayla C (YK), Jack J S (Y1), Keira B (Y2), Elior P (Y3), Olivia C (Y4), Adam J (Y5), Akiva T (Y6)

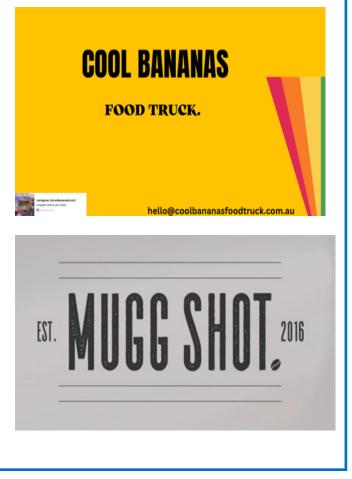
Italian: Archie A, Zoe P(YK), Lindsey Q (YI), Jackson M (Y2), Noa P (Y3), Victoria L (Y4), Luca G-R (Y5), Isabella G E (Y6)

Music: Aaron G (Y4),



Thank you to the following food vendors for helping to make our family **'Glow Disco'** a huge success!





Researchers at UNSW are conducting a project

which aims to develop

a Neurodevelopmental Assessment Scale (NAS)

and would like to recruit parents/caregivers of children having

a Neurodevelopmental condition or disability

to assist with this project

The research study is looking to recruit parents/caregivers who meet the following criteria:

•Parents/caregivers having a child in the preschool age (ages 2-6), or attending primary (ages 5-13) or secondary school (ages 13-18)

 This child has a Neurodevelopmental condition or disability

 Parent/caregiver is able to understand verbal English

Parent/caregiver has reliable internet access

Examples of the types of neurodevelopmental conditions included in the research are Cerebral Palsy, Motor, Communication and Specific Learning Disorders, Intellectual Disability (ID), Autism Spectrum Disorders (ASD), Attention Deficit Hyperactivity Disorder (ADHD) and Tics

Additional Costs and Reimbursement: There are no costs associated with participating in this research project, nor will you be paid. However, you will receive a \$25 gift card to reimburse you for your time and any expenses incurred while participating in the project.

Please contact the following person via email or phone to register your interest in taking part in the research: Name : Syeda Ishra Azim Position : PhD Candidate Telephone : 0468 519 225 Email : syeda_ishra.azim@unsw.edu.au

Promoting CREATIVITY, INNOVATION, CRITICAL THINKING & COLLABORATION in Year 1

Dance Lessons!

This week was very exciting for Year 1 because they began learning the dance that they will perform in the school musical later this year!

The students engaged amazingly with their first dance rehearsal and ended up learning over one minute of the routine.

Many of the students had the opportunity to get onto the stage to perform what they had learnt so far which helped improve their confidence.

When leaving the rehearsal, lots of students were heard telling their friends how much fun they had had!







Grow Your Mind



During our *Grow* Your Mind lesson, Year 1 students discussed why it is important to show kindness and ways in which kindness can be shown. They created posters to show this. Well done Year 1!



Library - Premiers Reading Challenge

Last term BHPS students in years 3-6 were busy logging books for the Premiers Reading Challenge. The completion of the PRC is fast approaching and all entries for students in years 3-6 must be entered by Friday 23 August 2024 (Week 6).

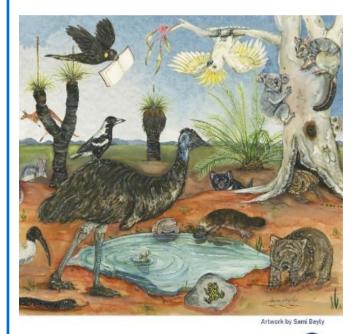
If your child hasn't already done so, this is a reminder to log on and enter their remaining titles so they can register their books read and receive a certificate.

Students can include any books read from the end of the 2023 challenge (September 2023) on their 2024 reading record.

We would love to see as many students as possible completing the challenge and appreciate your support in helping us achieve this!

If you have any questions or need log in details please feel free to email Mrs Mortimer or Mrs Frederiksen.

teri.giroux@det.nsw.edu.au melanie.frederiksen1@det.nsw.edu.au



NSW Department of Education

2024 NSW Premier's Reading Challenge Start reading now!

www.premiersreadingchallenge.nsw.edu.au







Key dates

for students in K-10:

Monday 26 Febr

Uniform Shop

A reminder to parents that school photo day is fast approaching!

All Uniform Shop orders are online!

https://bhpsus.myshopify.com/ to browse the catalogue and complete your purchase online.

The shop (inside the school hall) is open for **second hand purchases** on Tuesdays from 2:45-3:15pm.

You will receive an email from **bhpsuniforms@gmail.com** when your order has been processed, typically once a week depending on the amount of volunteers available.

Orders will be delivered to your child's classroom and they will bring them home.

Please note orders cannot be shipped to your home address.

Please include your child's name and class on your order.

The uniform shop is run by volunteers who contribute their valuable time to support the shop for the benefit of the school community. If you have any spare time (only 30 minutes, 3 times a term!) and would like to help, please contact the uniform shop manager via bhpsuniforms@gmail.com.

It's a great way to get to know other parents whilst helping out.



Promoting CREATIVITY, INNOVATION, CRITICAL THINKING & COLLABORATION in Year 3

Bringing Bondi Beach to life

Year 3 students successfully designed and built a detailed model of Bondi Beach as a part of their conceptual unit 'Time Detectives'.

The students began with conducting thorough research on Bondi Beach. They explored its iconic landmarks, natural features, and historical significance. The students then translated their findings into a detailed, three-dimensional model using various recyclable materials.

Each student contributed to the creation of different parts of the beach. Some focused on crafting the Bondi Pavilion and the famous Icebergs pool, while other designed the beach's sandy shores and vibrant lifeguard towers. The collaborative effort resulted in an accurate representation of one of Australia's most famous beaches.

Once the model was complete, the students were introduced to Bee Bots, small programmable robots designed to teach basic coding. The students programmed the Bee Bots to move through the model of Bondi Beach, visiting key landmarks along the way. The students applied their problem-solving and coding skills, as they had to input commands to ensure the Bee Bots followed the correct paths.

The students did a fantastic job and not only learned about one of our country's cultural icons but also developed essential skills in coding and teamwork.











Well done Year 3.



ICAS Janison Assessments. SYDNEY

Final call for parent PPS payments.

Don't let your students miss out!



Please finalise their PPS payments before entries close on Monday 29 July 2024.

What is ICAS?

ICAS is an online academic competition that gives **high achieving and high potential students'** the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies. The tests are written with a **high degree of difficulty to challenge students.**

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please: Read about ICAS subjects and pries **here**:(icasassessments.com/products-icas/)

Go to the Parent Portal to sign up to chosen subject areas <u>here</u>: (shop.icasassessments.com/pages/pps)

Enter our school's access code – (SEE BELOW)

Enter your child's details, select the subject areas your child would like to participate in, then proceed to payment.

Prices and Year Levels

The Writing test is only available to Years 3-6 and is \$23.93 per student. All other tests are available to Years 2-6 at \$19.95

ACCESS DETAILS FOR PARENTS BHPS ACCESS CODE: AXJ197

https://shop.icasassessments.com/pages/pps

This access closes to parents on 29 July



Scan the QR codes and add these dates to your calendar.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

ICAS results and certificates

All assessments will be conducted online, at school. We will notify you of the date(s) that we will run ICAS assessments, and when your child's ICAS results are ready. Your child's ICAS certificates will be delivered to school. Once we have received them, we will present them to your child to bring home. The back of the certificate will show your child's ICAS results and the login details, called your: "TAP ID and Pin". - Use these to enter the **Results Portal**

orti.icasassessments.com/ortiStudent

Privacy collection statement

You can view our full privacy policy at https://www.janison.com/privacy-policy/. Read the terms and conditions here: (icasassessments.com/wpcontent/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf We are excited to be offering ICAS to our students this year[]and look forward to celebrating their achievements. Please do not hesitate to contact the school office if you have any questions.



ROBOTICS and CODING in Year 5

Year 5 students have been busy using the school's **LEGO 'Spike' Prime Kits** to build and then code '**Break-Dancer Robots'.** We chose to build these robots to tie in with the new English syllabus novel study **The Wild Robot**



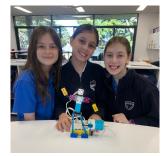










































Please click on the robot to see our 'Break Dancers' and their extremely clever and very happy Year 5 'creators' dancing to

What a Wonderful World - the theme song from the Wild Robot movie which will be released in September.



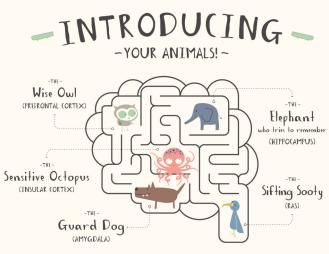
Grow Your Mind

Hello! Do you know about our core wellbeing themes? We want to ensure all students are exposed to these themes throughout their school journey with Grow Your Mind. Regardless of when they entered our school students will receive the key messages when it comes to our positive mental health program. During the school year all grades visit or revisit these themes:



Grow Your Mind

Do you know the animals in your brain?



At the beginning of each year, students are introduced to the animals in their brain and how they need to work together and on their own. Then throughout the year all students learn more about each animal and how to help it or shrink it.

The **Wise Owl** or Prefrontal Cortex: Helps you make good decisions, problem solve and be a flexible friend.

The **Elephant** or Hippocampus: locks in happy memories and stores important information.

The **Guard Dog** or Amygdala: Keeps you safe, it senses danger and lets you use fight, freeze or flee, this is very useful in emergencies; however, we need to check in with our Wise Owl first to see if our Guard Dog really sees a Threat, or is it instead a Challenge or Opportunity?

The **Sifting Sooty** or Recticular Activating System (RAS): Helps you to focus, it decides which information is important enough to go through to your other animals.

The **Sensitive Octopus** or Insular Cortex: Helps us to understand how others are feeling through empathy and noticing different emotions.